**Teacher: Baptista/Frederick Subject: Science Dates: Week 4: May 11 to May 15** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30-45 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
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| **Content Area: Review of all big ideas from science in 6th grade****Use readworks articles, google search, etc. to get help as needed.**  | * This week we will be spending time reviewing what we have learned this school year. We will be looking at these topics:
	+ thermal energy
	+ light
	+ plate tectonics
	+ earthquakes
	+ volcanoes
	+ cells
	+ systems
 | Both printed and digital will do the same assignment for this week:Choose one topic that we learned about in science this year. Here are your choices:- thermal energy- light- plate tectonics- earthquakes- volcanoes- cells- systems (body, earth, etc.)- weather Your tasks:-          Draw, label, and color a detailed diagram/model of a big idea for your topic. (For example, I might choose transparency and reflection for light.)-          List at least 5 facts that you learned about your topic.-          Write a 10 sentence paragraph about your topic. Include big ideas that we discussed in class (or online). | Video/Zoom/Phone office hours: Monday to Thursday 11-12, 1-2Friday 10-12 (Mrs. Frederick)or anytime by email/text mbaptista@tusd.netlfrederick@tusd.net209-315-5143You can still use the information from Readworks.org for this assignment. Or just google search your chosen topic. Or watch videos on youtube.  | Hard copies due according to calendar given out by district.Online due on Friday by 5:00 PM. Anything on paper can be scanned or take a picture and email to mbaptista@tusd.net or use Office365 to share.  |
| **Scheduled***, if possible,* **Shared Experience*** Virtual Fieldtrip
* Discussion
 | We will be doing a few science experiments on Zoom together. We will try to do a virtual field trip online for science this week.  |
| **Scaffolds & Supports** | The articles online can be read out loud to you if necessary. Each article can be read separately, so you can do just one or two a day.  |
| **Teacher Office Hours***2 hours daily (all classes):** Contact
* Platform
 | **Monday****11-12, 1-2** **(Mrs. Baptista)** | **Tuesday****11-12, 1-2** **(Mrs. Baptista)** | **Wednesday****11-12, 1-2** **(Mrs. Baptista)** | **Thursday****11-12, 1-2****(Mrs. Baptista)** | **Friday****10-12****(Mrs. Frederick)** |