**Teacher: Lincoln Subject: Social Studies Dates: Week 3: May 4- May 8** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30-45 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Chapter 11 The Roman Republic**  **(Text pgs. 288-323)**  **Learning about: Early Rome**  **Roman society and culture**  **Roman army and expansion**  **End of the Roman republic** | * How did Rome become a mighty power in the Mediterranean? * What were the geographic advantages of ancient Rome? * How did Rome grow to a large city and a mighty power? * What is the difference between the roles of men and women in Rome? * Social classes in Rome * Roles of religion and values in Rome * Rome’s military success * Roman expansion * How did Rome weaken? * What was the impact of Julius Caesar on Rome? | | Digital:  Use the Social Studies website to read the textbook and fill out the workbook pages. The pages are fillable PDFs and you can just fill them out and email to submit, or save and print. Also take the online quizzes and the Chapter 11 Test.  Printed:  Use the Social Studies book online and read the text. Do the workbook pages on the printed copies. Also, complete the four quizzes on paper copies. Then, you will take the SS Chapter 11 test on the paper copy.  Then turn everything in on the district turn-in day. | | Video/Zoom office hours:  M-F 2:00-4:00pm  or anytime by email/text  nlincoln@tusd.net  Social studies online:  NGLSync.Cengage.com  Use the username and password that you set up.  PDFs will be emailed to you. | | All assignments due on District Submission day:  (5-15) | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion | Several times a week, we will use Zoom to introduce new concepts and go over any other concepts. This is a good time to ask questions and get clarification. | | | | | | | |
| **Scaffolds & Supports** | Social studies online has all the scaffolds you need, including Spanish and lowered reading levels. It will also read the textbook to you if needed. | | | | | | | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  **11-12, 1-2**  **(Mrs. Baptista)** | **Tuesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Wednesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Thursday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Friday**  **10-12**  **(Mrs. Frederick)** |