Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**Writing: Research Report**

Use the chart below to evaluate your research report. There are twelve criteria; with the lowest total possible score is 0, the highest possible score being 200.

10,15,20,25 = Excellent demonstration in clearly meeting this standard.

8, 9,12,15,20 = proficiently meets this standard.

4, 5,6,10 = Shows some degree of understanding this standard, but not proficient.

3 = Does not achieve this standard.

0 = Unscorable.

|  |  |  |
| --- | --- | --- |
| **Standard** | **Criteria for Evaluation** | **Rating** |
| WS 1.0 | Introduction grabs reader’s attention. | 15, 12, 9, 6, 3, 0 |
| WS 1.1, WA 2.3a | **Thesis statement** in introduction identifies topic and writer’s most important conclusion drawn from research. | 20, 15, 10, 5,0 |
| WS 1.6 | Each body paragraph **elaborates** on only on subtopic. | 25, 20, 15, 10, 5,0 |
| WS 1.3, WA 2.3b | **Appropriate and relevant sources** that are substantial in **showing evidence** and accurately paraphrased, summarized, or quoted directly. | 20, 15, 10, 5,0 |
| WS 1.5 | *Researched information and writer’s original ideas are balanced* within report with a minimum of **one parenthetical citation per main body paragraph correctly cited.** | 25 20, 15, 10, 5,0 |
| WS 1.2, 1.6 | Transitions link ideas to create coherence. | 15, 12, 9, 6, 3, 0 |
| WS 1.0, 1.1 | Conclusion includes a related and/or interesting question not answered by writer’s research or states **why topic is important**. Conclusion reinforces your position. **Restate thesis**. | 20, 15, 10, 5,0 |
| WA 2.3c | **Works Cited** list or bibliography includes all sources cited in correct format. | 20, 15, 10, 5,0 |
|  | **Writing Conventions** |  |
| WA 2.0 WC 1.5, 1.6 | Standard English spelling, punctuation, and capitalization are used appropriately for this grade level with minimal mistakes. | 10,8,6,4,2,0 |
| WA 2.0 WC 1.1, 1.2, 1.3, 1.4 | Standard English grammar and sentence structure (with emphasis on avoiding wordiness) are used appropriately for this grade level with minimal mistakes. | 10,8,6,4,2,0 |
|  | Presentation: **Title Page** and **outline** are neat, organized and properly formatted. Complete essay is neat and legible. | 10, 8,6,4,2,0 |
|  | Include two to five **visuals**: charts/ graphs, photos… | 10, 8,6,4,2,0 |
|  | **Total** | **/200** |