

Beginning ELD Assignments Week 3

- Read “Mother’s Plan” 1 & 2
 - Do Par B True/False questions on p. 163
 - Do K to L Workbook p. 120.
 - Do Mother’s Plan Questions
- Read “We’ll Have a Study Group” 1 & 2
 - Do K to L Workbook p. 123
- Future Tense With *Will* 1 & 2
 - Read the charts and do the exercises on each page.
 - Do K to L Workbook p. 124-125.
 - Do Questions With Will 1 & 2
 - Do Info Questions With Will

BEFORE YOU READ

As you read, use the learning strategy *Use Selective Attention* (see page 66) to answer this question: What did Carlos and Carmen's mother not want them to do?

READ THIS!

Mother's Plan

There was no electricity at Washington School for two days. The school was closed. The students had to stay home.

On the second day, it was still raining. Carmen and Carlos's mother said, "It's a perfect day to do your homework."

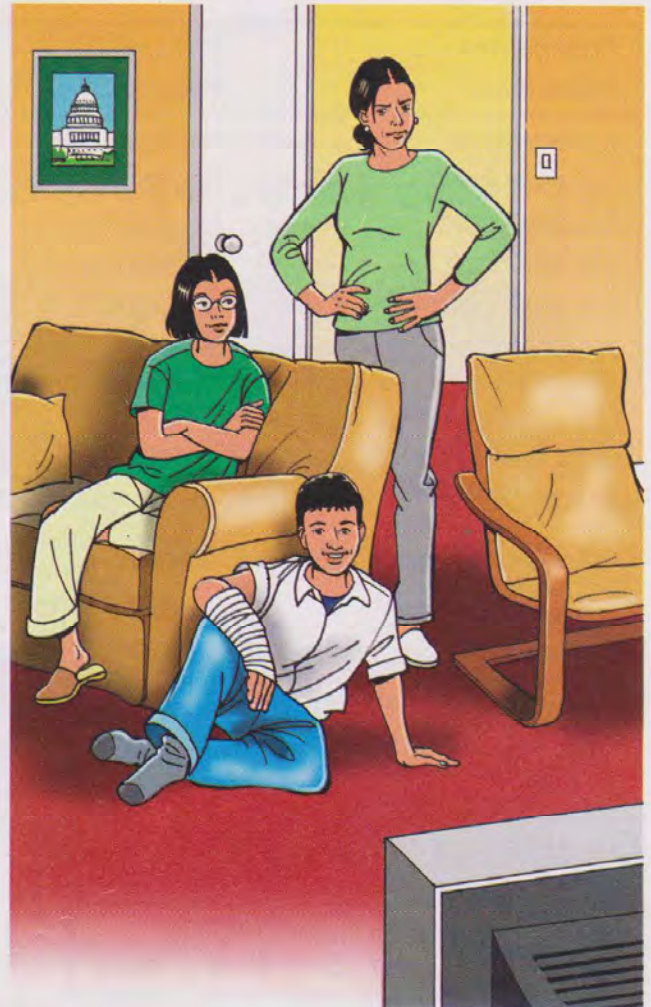
But Carmen and Carlos did not think so. They were not doing their homework. Instead, they were watching TV.

Their mother did not think this was a good idea. She said, "Turn off the TV. Don't you know it's dangerous to watch TV or talk on the phone during bad weather?"

"But Mom," said Carlos. "It's only raining outside. Isn't it only dangerous to watch TV or talk on the phone during a thunderstorm?"

"Hmm. I guess so," said their mother. But she really did not want them to watch so much TV. She had a plan. She said, "You can help me clean the house. Go and clean your bedrooms."

Carlos did not want to clean his room. His broken wrist was hurting. "Mom," he said. "My wrist is hurting. Can I do my homework instead?"



Carmen said, "And mine is clean. Can I please call one of my friends and talk on the phone?"

Carlos's mother was happy that Carlos was going to do his homework. She said, "Yes, Carlos, you can do your homework. And Carmen, you can clean Carlos's room for him."

Carmen was not happy, but she cleaned Carlos's room.

Later, their mother was cooking dinner. Carlos came into the kitchen. "Mom," he said, "I finished my homework." Carmen came in the kitchen, too. "Mom," she said, "I cleaned his room."

"Good," her mother said. "Carmen, you can do your homework after dinner."

The rain was ending. After dinner, the rain stopped completely. Carmen did not want to do her homework. Instead, she decided to talk on the phone with Liliana.

The next day was Saturday. It was sunny and beautiful. The weather was nice, so Carlos went to the park with his friends. But Carmen did not go with them. On this very beautiful day, she was in her room. She was doing her homework!



AFTER YOU READ

- A.** Did you use the learning strategy *Use Selective Attention* to find the answer to the question in *Before You Read*? Find the sentence in the story that answers the question. Discuss your answer with a classmate.
- B.** True or false? In your notebook, write *True* or *False* for each statement. For your *False* answers, make the sentences correct. Write *I don't know* if the information is *not* in the reading.
1. Carlos and Carmen's mother doesn't like TV.
 2. Carmen and Carlos wanted to clean their rooms.
 3. Finally, Carlos did his homework and Carmen cleaned Carlos's room.
 4. After dinner, Carmen did her homework.
 5. On Saturday, Carmen watched TV.

Check your work. How many of your answers are correct? Write the number of correct answers in your notebook.



Reading

A. Read "Mother's Plan" on Student Book pages 162–163. Write *True* or *False* for each statement.

1. Washington School was closed for two days. _____
2. There was a thunderstorm on the second day the students stayed home. _____
3. Mrs. Alvarez wanted Carlos and Carmen to watch TV. _____
4. Carlos's broken leg was hurting. _____
5. Carlos didn't clean his room. _____
6. Carmen's mother asked her to do Carlos's homework. _____
7. Carmen talked on the phone after supper. _____
8. Carmen enjoyed the beautiful weather on Saturday. _____



B. Complete each sentence. Use a word from the box. Write one letter on each line. Then write the circled letters to answer the question.

closed	completely	ending	instead	perfect	raining	sunny	weather
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1. The show is (e) n d i n g . It will finish in five minutes.
2. It's not raining at all now. The rain has stopped _____ () _____ () _____.
3. It's just right. It's _____ () () !
4. How's the _____ () today? Is it sunny, rainy, cloudy, or snowy?
5. Get your umbrella. It's _____ () _____ outside.
6. That store is not open today. It's _____ () _____.
7. She isn't doing her homework. She's talking on the phone _____ () _____ () _____.
8. It's a beautiful day today. It's _____ () and warm.

What didn't Washington School have for two days?

Name _____ Date _____ Per. _____

Mother's Plan

Answer each question with a complete sentence.

1. Why did the students have to stay home? _____

2. What did Carlos and Carmen's mother think they should be doing on the second day? _____

3. What were Carlos and Carmen doing? _____

4. What was their mother's plan? _____

5. What did Carlos want to do instead of cleaning his room? _____

6. Who cleaned Carlos' room? _____

7. When did the rain stop? _____

8. What did Carmen's mother want her to do after dinner? _____

9. What was Carmen doing after dinner? _____


10. Why was Carmen doing her homework on Saturday? _____

We'll have a study group.

GETTING READY

Look at the picture. What things can you name in English? Say the words. Talk about what is happening in the picture.

LISTENING AND READING

-  **A.** Listen to the dialogue. Then answer this question: What can the students do to get ready for the exam?
- B.** Read the dialogue.



Help for Maria

- Bic:** It was fun staying home from school for a few days.
- Samir:** Yeah, but now we have a lot of work to catch up on.
- Carlos:** And you know what that means. It means Mr. Gomez might give us extra homework!
- *****
- Mr. Gomez:** Class, we need to talk about our final exam in reading.
- Maria:** Reading? A reading test?
- Mr. Gomez:** Yes, Maria, a reading test.
- Maria:** But I can't read!
- Mr. Gomez:** Of course you can read.
- Maria:** But I'm bad at taking exams. I get really nervous.
- Samir:** Don't worry, Maria. I'll help you get ready for the exam.
- Bic:** I will, too.
- Carmen:** And so will I.
- Mr. Gomez:** That gives me an idea. Why don't you have a study group?
- Carmen:** That's a good idea, Mr. Gomez. That'll help Maria and everyone.
- Mr. Gomez:** What do you think, Maria?
- Maria:** I guess it might help, but . . .
- Mr. Gomez:** Okay, everyone. Please ask your parents to come to a meeting tomorrow night. We'll make plans for the study group.

- Mei:** Mr. Gomez, may I ask my grandmother to come, too?
- Mr. Gomez:** Of course, Mei.
- Carmen:** What else can we do to get ready for the exam?
- Mr. Gomez:** Well, you can study the vocabulary words and review the stories in our book. Try to read one story every day. Read, read, read.
- Maria:** Oh, no. I can't.
- Everyone:** Yes, you can, Maria!



Pair and Group Work

- A.** Read the dialogue with a classmate.
- B.** Act out the dialogue in groups of seven.

VOCABULARY

Words		Expressions
a few	group	catch up
extra	meeting	bad at
final	review	of course
exam	try	

- A.** Read and say the vocabulary. Then write the vocabulary in your notebook.
- B.** Use word analysis to study the vocabulary (see pages 250–251, Steps 1–3).
- C.** Find the vocabulary in the dialogue. Read the sentences that use the vocabulary.
- D.** Choose five words from the word box. In your notebook, write five questions using these words. Ask a classmate your questions. Answer your classmate's questions.

Chapter 15

We'll have a study group.

LISTENING AND READING

Read "Help for Maria" on Student Book pages 166–167.

What will the students do to get ready for the test?

Complete the sentences.

1. They'll start a study group.
2. They'll ask their parents to come to a _____.
3. They'll study the _____ words.
4. They'll review the _____ in their book.
5. They'll _____ one story every day.



VOCABULARY

Complete each sentence. Use a word from the box.

exam	extra	final	meeting	group	review
------	-------	-------	---------	-------	--------

1. I wasn't at school yesterday, so I have _____ homework tonight.
2. We have a big math test next week. It's the final _____.
3. I need to _____ the vocabulary words for the test on Friday.
4. Today is the last day to buy school T-shirts. It's the _____ day of the T-shirt sale.
5. We need to decide what to do for our science project. We need to talk to the _____.
6. We're having a _____ tonight. Come to the cafeteria at seven.

Grammar 1

Future Tense with *will*: Statements

Affirmative Statements			Negative Statements		
I You He/She We You They	will	help her.	I You He/She We You They	will not	help her.
Remember: Use <i>will</i> future to talk about (1) a sudden idea you have or (2) promises or refusals. Use the base form of the verb after <i>will</i> or <i>won't</i> .					

I will = I'll	we will = we'll
he will = he'll	you will = you'll
she will = she'll	they will = they'll

will not = won't

Copy the sentences into your notebook. Then fill in the blanks. Use *I'll* or *I won't*.

- I'm hungry, so I'll make a sandwich.
- I'm sick, so I won't go to the movies today.
- It's raining, so _____ get my umbrella.
- It's hot, so _____ wear a coat.
- I'm thirsty, so _____ get some lemonade.

Future Tense with *will*: Yes/No Questions

Will	I you he/she we you they	see her?	Yes,	you I he/she you we they	will.	No,	you I he/she you we they	won't.
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On New Year's Day, people make promises. Write *yes/no* questions for these statements in your notebook. Then ask a classmate the questions.

- I will study harder. *Will you study harder?*
- I will keep my room cleaner.
- I will go to bed earlier.
- I will speak English a lot.
- I will do homework every afternoon.

Grammar 2

Future Tense with **will**: Information Questions

Who will bring snacks to the study group?
What will Maria **bring**?
What else will she **bring**?
What kind of empanadas **will** she **bring**?
Where will she **get** homemade empanadas?

Maria **will bring** snacks.
She'll **bring** some popcorn.
She'll **bring** some empanadas, too.
She'll **bring** homemade empanadas.
She'll **get** them from home.

- A.** Match each question in the left-hand column with an answer from the right-hand column. Write the letter of the correct answer in your notebook.

- c 1. What will Sophie bring?
_____ 2. Who will bring sandwiches?
_____ 3. Where will they get cookies?
_____ 4. What kind of ice cream will you bring?
_____ 5. What else will you bring?

- a. I'll bring chocolate ice cream.
b. They'll get them from the market.
c. She'll bring lemonade and soda.
d. I'll bring some carrots, too.
e. Samir will bring them.



- B.** Read the conversation. Then listen.

A: I'll bring some snacks to our study group tonight.

B: Great. What kind of snacks will you bring?

A: I'll bring homemade empanadas.

B: Where will you get homemade empanadas?

A: Don't you know what "homemade" means?

- C.** Practice the conversation in Exercise B with a classmate. Then make new conversations with your own information.



Grammar 1

Future Tense with *will*: Statements

- A. Complete the sentences with *will* and a phrase from the box. Use contractions.

buy some soda	study a lot	finish their homework
clean my room	go to bed early	



1. He's nervous about the final exam, so he'll study a lot this week.
2. We're having a birthday party tomorrow, so _____ today.
3. My friend is coming over later, so _____ now.
4. She's sleepy, so _____ tonight.
5. They're going to the movies tonight, so _____ in the afternoon.

- B. Change each sentence from the affirmative to the negative. Use *won't*.

1. I'll go to bed early tonight. → I won't go to bed early tonight.
2. It will rain tomorrow. → _____ rain tomorrow.
3. I'll call a friend tonight. → _____ call a friend tonight.
4. They'll start a study group. → _____ start a study group.

Future Tense with *will*: Yes/No Questions

Change the sentences in Exercise B to yes/no questions. Then write true short answers.

1. A: Will you go to bed early tonight?
B: No, I won't.
2. A: _____
B: _____
3. A: _____
B: _____
4. A: _____
B: _____

Grammar 2

Future Tense with *will*: Information Questions

A. Read the answers. Write information questions. Use *who*, *what*, *when*, or *where*.

1. Who will make plans for the study group? Everyone will make plans for the study group.
2. _____ They'll meet at the library.
3. _____ They'll study vocabulary words.
4. _____ They'll meet every Wednesday afternoon.
5. _____ They'll bring their books.
6. _____ They'll bring their notebooks, too.

B. Write questions to complete the dialogue. Use *Who*, *What*, *When*, or *Where* and future tense with *will*.

1. A: When will you visit Guatemala again?

B: I'll visit Guatemala again this summer.

2. A: _____?

B: My sister and brother will go with me.

3. A: _____?

B: We'll stay at our cousin's apartment.

4. A: _____?

B: We'll visit our friends and family.

5. A: _____?

B: We'll see the new museum.

6. A: _____?

B: We'll also see an outdoor art show.



Name _____ Date _____ Per. _____

Future Tense with *Will*

Answer the questions in complete sentences.

1. Will you wear jeans to the party? _____

2. Will you study hard for your test next week? _____

3. Will the students have a test on Friday? _____

4. Will the Giants win the World Series this year? _____

5. Will it snow in Tracy this winter? _____

6. Will the teacher show a movie if we're good? _____

7. Will you get a refund if you take the coat back to the store? _____

8. Will the mechanic fix the car by tomorrow? _____

9. Will tomorrow be Wednesday? _____

10. Will your mom make dinner tonight? _____

Name _____ Date _____ Per. _____

Future Tense with *Will*

Answer the questions in complete sentences.

1. What time will you eat dinner tonight? _____

2. Will you study hard for your test next week? _____

3. Will the students have a party on Friday? _____

4. Will the Giants win the World Series this year? _____

5. When will you graduate from high school? _____

6. What time will you go to the doctor? _____

7. What day will you go to the movies? _____

8. Will it rain tomorrow? _____

9. Will tomorrow be Wednesday? _____

10. What time will you watch TV tonight? _____

Name _____ Date _____ Per. _____

Info Questions with *Will*

Answer the questions in complete sentences.

1. What will you wear to the party? _____

2. When will you study for your test? _____

3. When will the students have a test? _____

4. When will the Giants win the World Series again? _____

5. When will it snow in Tracy? _____

6. What will the teacher do if we're good? _____

7. What will you get if you take the coat back to the store? _____

8. When will the mechanic fix the car? _____

9. What day will tomorrow be? _____

10. What will your mom make for dinner tonight? _____
