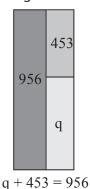
Practice

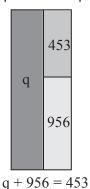
Problem Solving

- **1.** In a city, Building P is 453 feet taller than Building Q. The height of Building P is 956 feet.
 - a) Which diagram and equation represent the problem?

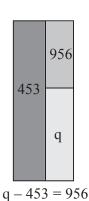
O A.



O B.



OC.

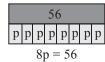


b) What is the height, q, of Building Q?

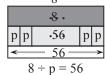
8

- **2.** The students in the art club sold scented candles to raise funds. One student sold 8 candles and raised \$56. Let p be the number of dollars for each candle.
 - a) Which bar diagram and equation model the problem? $_{8}$

O A.



O C.



О В.

56	
8	p
p + 8	= 56

O D.

р		
56	8	
p - 8 = 56		

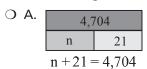
- b) What was the selling price for each candle?
- 3. A type of fish for your aquarium costs \$3 each. You can spend at most \$27. Let f be the number of fish you can buy.
 - a) Which inequality models the problem?

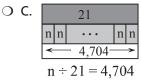
b) How many of these fish can you buy?

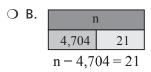
- **4.** Can this bar diagram represent both a multiplication and a division equation?
 - O A. No, the diagram can only represent $b \div 7 = 56$.

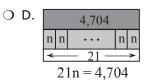


- O B. Yes, the diagram can represent 56b = 7 or $b \div 7 = 56$.
- O C. Yes, the diagram can represent 7b = 56 or 56 \div b = 7.
- \bigcirc D. No, the diagram can only represent 56b = 7.
- **5.** The employees at a local business make 4,704 photocopies during a normal month. (Hint: There are about 21 work days per month.) Let n be the number of copies made each day.
 - a) Which bar diagram and equation model the problem?



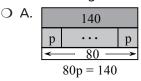


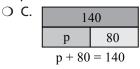


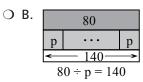


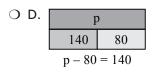
- b) About how many copies do the employees make each day?
- **6.** A textbook has 370 pages. There are 14 pages in the index. Let p be the number of pages not in the index.
 - a) What is an addition equation that models the problem?
 - b) How many pages of the textbook are not in the index?
- 7. A teacher writes the inequality $x \div 7 < 14$ on the board. A student solves the inequality incorrectly and gets the result x < 2.
 - a) What is the correct result?
 - **b)** Why is the student's result incorrect?
 - O A. The student should have added, not divided.
 - $\ensuremath{\mathsf{O}}$ B. The student should have multiplied, not divided.
 - O C. The inequality sign in the result should be >, not <.
 - O D. The result should be an equation, not an inequality.
- **8.** A traffic helicopter descends 127 meters to be 477 meters above the ground. Let h be the original height of the helicopter.
 - a) What is a subtraction equation that models the problem?
 - b) What was the original height of the helicopter?

- 9. A group of friends do yardwork to earn extra money. They charge \$10 to mow a lawn and \$15 an hour to prune trees and shrubs. The group earned \$140 last summer. They mowed 8 lawns and earned \$80.
 - a) Which bar diagram and equation model the problem?









- b) How many dollars, p, did the group earn pruning?
- **10.** Challenge Each month, a shopkeeper spends \$2,715 for rent, electricity, and water. She spends \$2,500 for rent and \$170 for electricity. Let w be the amount in dollars the shopkeeper spends on water.
 - a) What is an addition equation that models the problem?

$$\bigcirc$$
 A. 2,500 + w = 2,715

$$\bigcirc$$
 C. 170 + w = 2,500

$$\bigcirc$$
 B. 2,715 + w = 2,670

$$\bigcirc$$
 D. 2,670 + w = 2,715

- b) How much does the shopkeeper spend for water?
- 11. Challenge A student needs three pieces of wire for an art project. The second piece must be 4 times as long as the first. The third piece must be 2 times as long as the second. The student has 390 inches of wire. What are the possible lengths for the shortest piece of wire?

ANSWER KEY

Practice 3-7: **Problem Solving**

