**AVID 8th Grade**

**The High School Project**

The objective of this project is for each of you to become informed of what the high school that you will be attending has to offer, its history and what your next four years of education will look like. Below is a list of the information you need to compile (put together) in detail. As a cumulative visual, you will need to create a One-Pager formatting it as a “Movie Poster”.

The High School Project

Quick-write prompt: Write for 5 minutes about… “What is one transition or change that you have experienced in your life? What positive and negative memories do you have of that experience?”

Next: Draw a t-chart and brainstorm a list of challenges and opportunities that you are expecting to experience about your upcoming transition to high school.

Create a grid laying out your next four years of school. List what classes you will take each year with the A-Gs in mind.

Research the high school you will be attending and give detailed information about the following topics:

 1. School Principal and assistant principals (Names, how long)

2. Summarize your high school’s history

3. How many teachers are there?

* + Name 5 of them and what they teach

 4. Which social media platforms does the school use?

 5. What academic specialty programs does your school offer?

* + Give a brief description of each one

 6. How many different clubs are offered at this school?

* + List 5 clubs you would be interested in joining. Give a brief description of the club and tell why you are interested in it.

 7. List all sports this school offers and the requirements to participate

 8. List all School Publications

* + Describe 3 of them in detail

9. List all parent/student information available

* + Describe “School Messenger” (all schools) and School Shelf (Kimball)

Put all this information together in notes or on the computer and send it to me. tignatovich@tusd.net

**Due April 24** - The Quick-Write, T-Chart and grid for high school classes.

**Due May 1st** - The first 5 items on the research list

**Due May 8th** - The last 4 items on the list

**Due May 15th** - The One-Pager visual