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| **Elective, 3rd Period, 4th Quarter 2019-2020, Ms. Angell, April 27th – May 1st**  **State Standards Focus:**  **Math: Enrichment**  **Language Arts: Analysis** |
| **Final Products** – After watching 6 TED Ed Riddles:   1. Write a brief statement about what each of the TED Ed’s is about. 2. Make a rating of how interesting each of the TED Ed’s are (1-5, 5 being best). 3. Write a summary/explanation of two, with a diagram or picture to help explain the two videos. |
| You may choose your own – here are a few suggestions (not necessarily the best choice for you – pick what interests you! ☺):  The Sea Monster Riddle, The Dragon Jousting Riddle, The Time Travel Riddle,  Think Like a Coder, How to Play a Rubik’s Cube Like a Piano, The Secret Werewolf Riddle…  Search key terms: TED Ed riddles, TED Ed math problems, Ted Ed Brain teasers…  <https://ed.ted.com/series/math-in-real-life> |
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| Grading:   * regular rubric * turning in product: turned into Williams, or photographed and sent to [cangell@tusd.net](mailto:cangell@tusd.net) |
| Questions: [cangell@tusd.net](mailto:cangell@tusd.net) Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently) |

