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| **Elective, 3rd Period, 4th Quarter 2019-2020, Ms. Angell, April 27th – May 1st** **State Standards Focus:****Math: Enrichment****Language Arts: Analysis** |
| **Final Products** – After watching 6 TED Ed Riddles:1. Write a brief statement about what each of the TED Ed’s is about.
2. Make a rating of how interesting each of the TED Ed’s are (1-5, 5 being best).
3. Write a summary/explanation of two, with a diagram or picture to help explain the two videos.
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| You may choose your own – here are a few suggestions (not necessarily the best choice for you – pick what interests you! ☺):The Sea Monster Riddle, The Dragon Jousting Riddle, The Time Travel Riddle,Think Like a Coder, How to Play a Rubik’s Cube Like a Piano, The Secret Werewolf Riddle…Search key terms: TED Ed riddles, TED Ed math problems, Ted Ed Brain teasers…<https://ed.ted.com/series/math-in-real-life>  |
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| Grading: * regular rubric
* turning in product: turned into Williams, or photographed and sent to cangell@tusd.net
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| Questions: cangell@tusd.net Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently) |

