**Teacher\_\_\_Ms. Bacchetti\_\_\_\_\_\_\_ Subject \_Math\_\_\_\_\_ Dates: Week 4 (May 11-15) 7-12 Weekly Planner Due by May 15** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
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| **8th Grade Math****PAPER PACKET*** **Notes for 4-1, 4-2, 4-3**
* **Homework for the 3 lessons**

**ONLINE*** **Digits program lessons**
* **Homework through digits program**
 | **Essential Question:**What is scientific notation, and how can it be used in the real world? **Students will know...**1. A number written in scientific notation is the product of two factors. One factor is greater than or equal to one and less than 10, and the other factor is a power of 10.
2. You can use scientific notation to express very large numbers like distances in space, and very small numbers like the size of plant cells.
 | **Paper packet** with lesson notes and homework for this week’s lessons-or-**Digital lessons** on pearsonrealize.com for this week’s lessons, and notes uploaded and sentby email and on Microsoft Teams | Ms. Bacchetti is available during office hours at the times below by:* Zoom (a link will be emailed)
* by email (cbacchetti@tusd.net)
* call/text
* 209-407-2075

**Email or call/text will get a response within 24 hours.**  You can also use Microsoft Teams to ask questions and join discussions.  | Students are expected to complete the lesson homework for 4-1, 4-2, 4-3. **If submitting the paper****packet label with:**Ms. BacchettiYour full name/period**online work:**submit in Digits and email completed tasks/ printed work upload to Microsoft Teams or email/text a picture/scan |
| **Scheduled***, if possible,* **Shared Experience*** Virtual Fieldtrip
* Discussion
 | Zoom calls (Tuesday – Thursday) and phone calls can facilitate meaningful discussions. There are also discussion features in Microsoft Teams. I know we have not used this platform before, but you have access using your school email. Try it if you can, otherwise just email, text, call or Zoom for now.  |
| **Scaffolds & Supports** | Copied notes of each lesson are included. If working online, the digits program includes examples and tools. Zoom meetings Tuesday – Thursday.  |
| **Teacher Office Hours**Available by Zoom, email, and call/text | **Monday** **12-2 pm****No zoom**  | **Tuesday** **10-12pm****Zoom 10:20 1st and 2nd****11:00 3rd and 4th** | **Wednesday** **12-2 pm****Zoom 1:00 1st and 2nd** **1:30 3rd and 4th** | **Thursday****10-12pm****Zoom 10:20 1st and 2nd****11:00 3rd and 4th** | **Friday** **12-2 pm****No zoom** |