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| **History, 4th Period, 4th Quarter 2019-2020, Ms. Angell, April 27th – May 1st****State Standards Focus:*** city states and geography relationship in terms of development and trade
* cause effect - the change from tyranny to oligarchy to democracy
* Athenian direct democracy versus representative democracy
* **Significance of Greek mythology to the ancient Greeks and to modern society**
* Founding, expansion and political organization of the Persian Empire
* The rise of Alexander the Great and the spread of Greek culture
* **Science and Arts influences/contributions: Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides**

**Wow! A lot to cover, so we will be integrating some of these in Language Arts over the next few weeks ☺** |
| **Overview: Final Products for Standards** 1. **Factoid Poster**: The Greek Gods/Goddesses and their significance
2. **Factoid Poster:** A Greek God or Goddess and his/her significance
3. ***[Persuasive Paragraph (Counts as one of five Language Arts Tasks):*** *Which Ancient Greek God*

*or Goddess would be the best leader of a country today?****]***1. **Definitions and Significance:** Top 10 Ancient Greeks
2. **Biography Factoid Poster:** choose a philosopher, poet, playwright, scientist, historian or leader
3. ***[Persuasive Paragraph (Counts as one of five Language Arts Tasks):*** *Which of the people in #4*

*would be the best leader of a country today* ***]***1. **? Bonus: Design** icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology
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| **Detailed Tasks Aligned to Standards and Online Suggested Sources**  |
| 1. **Factoid Poster**: **Greek Gods and Goddesses** – who they were and why they were important to the Ancient Greeks: possible sources - <https://www.ducksters.com/history/ancient_greek_mythology.php>

 <https://www.historyforkids.net/ancient-greek-gods.html>  <https://greece.mrdonn.org/greekgods/> <https://www.natgeokids.com/uk/discover/history/greece/greek-gods/> Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only. |
| 1. **Factoid Poster: Greek God or Goddess:** why he or she was significant to the Ancient Greeks: the above links will work for this task ☺.

Include: title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only. |
| 1. ***Persuasive Paragraph (Counts as a Language Arts Task):*** *Which Ancient Greek God or Goddess would be the best leader of a country today? The Ducksters site gives a good simple overview; the other sites above in #1 can help once you have selected your god/goddess.* <https://www.ducksters.com/history/ancient_greek_mythology.php>
* ***CER format****, three reasons elaborated*
* ***Include basics:*** *hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis*
* *Choose any god or goddess, and any country (or the world – a global “country”).*
* ***Include*** *which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why. Last week’s definitions!*
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| 1. **Definitions/Content:** the top 10 ancient Greeks:
2. **For all**: briefly state who they were and why each was important to the Ancient Greeks.
3. **For four**: briefly state why their ideas/contributions are important now.

<https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/>  |
| 1. **Biography Factoid Poster:** Create a factoid poster on one of the Ancient Greeks listed on the following site/page: <https://www.ducksters.com/history/ancient_greek_famous_people.php>

You will have to research more about them on another site. Pick a kid friendly one!* Include how they were important/contributed to the world.
* Include title, subtitle, caption (summary statement), 7 facts, one diagram/illustration, and 3 key vocabulary words in a word bank. Color as needed for clarification or emphasis only.
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| 1. ***Persuasive Paragraph (Counts as a Language Arts Task):*** *Which of the Ancient Greeks of the Top 10 would be the best leader of a country today?* <https://www.ancienthistorylists.com/greek-history/top-10-important-people-ancient-greece/>

* ***CER format****, three reasons elaborated.*
* ***Include basics:*** *hook, background, thesis statement, reasons and elaboration, conclusion and AHA emphasizing thesis*
* *Choose any country (or the world – a global “country”).*
* ***Include*** *which type of government they would have (monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy) and why.*
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| 1. **Bonus:** design icons or emojis for 3 gods, 3 goddesses, 3 monsters from Greek Mythology – this can be graphic arts or artistic design, poster format. Color - YES!

<https://www.ducksters.com/history/ancient_greek_mythology.php> …? |
| **Grading: regular rubric****turning in product: turned into Williams, or photographed and sent to** **cangell@tusd.net** |
| **Questions:** **cangell@tusd.net****Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently)** |

Fun site with game links? https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3

  