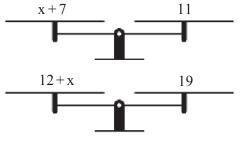
## Class \_

## Practice 3-3 Solving Addition and Subtraction Equations

- 1. Use the balance scale to solve the equation x + 7 = 11.
- 2. Your friend lost all of her tennis balls, so she bought 12 new ones. Later, she found x tennis balls under the sofa. Now she has a total of 19 tennis balls. The equation 12 + x = 19 models the

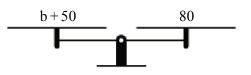


situation. Use the balance scale to solve 12 + x = 19. How many tennis balls did she find under the sofa?

- **3.** The equation x + 8 = 9 shows an operation. What is the inverse of that operation?
  - ${\rm O}\,$  A. The inverse operation is addition.
  - O B. The inverse operation is subtraction.
- **4.** Complete the sentence.

Subtracting 24 is the inverse of \_\_\_\_\_

- **5.** a) Write a simpler, equivalent equation to solve w 12 = 7.
  - **b)** What is the solution of w 12 = 7?
- 6. You have a deck of t trading cards. You give 21 cards to a friend and have 9 left for yourself. How many cards were in the original deck? Write a simpler, equivalent equation to solve t 21 = 9 and find the number of cards in the deck.
- **7.** a) Writing Explain how using a balance scale can help you solve the equation 15 + y = 28.
  - b) What is the solution?
- 8. Mental Math There are a total of 80 students at a pep rally. If 50 of the students are girls, how many of the students are boys? The equation b + 50 = 80 models the situation.



Use mental math and the balance scale to solve the equation b + 50 = 80.

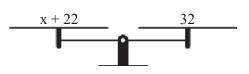
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Practice 3-3

- 9. a) Reasoning The equation p 23 = 49 shows an operation. Identify the inverse of that operation.
  - O A. The inverse operation is addition.
  - O B. The inverse operation is subtraction.
  - b) Is it possible to solve the equation using subtraction? Explain your reasoning.
- 10. Error Analysis Pam and Jim are working on math homework. Their teacher gave them the following problem. Use an inverse operation to help solve the equation x + 22 = 27. As the first step in solving, Pam writes x + 22 + 22 =27 + 22. Jim writes x + 22 - 22 = 27 - 22. Who is incorrect, and why?
  - O A. Jim is incorrect because he subtracted 22 from each side instead of adding.
  - O B. Pam is incorrect because she subtracted 22 from each side instead of adding.
  - O C. Jim is incorrect because he added 22 to each side instead of subtracting.
  - O D. Pam is incorrect because she added 22 to each side instead of subtracting.
- 11. Horse Count This year, a rancher counted 225 horses on the range. This count is 22 less than last year. How many horses did the rancher count last year? Let h be the number of horses counted last year. Write a simpler, equivalent equation to solve h - 22 = 225 and find the number of horses counted last year.
- **12.** Use a balance scale to solve the following equation for the value of b.

17 + b = 35

- **13.** Write a simpler, equivalent equation to solve x 24 = 40.
- 14. Think About the Process You and your friend have 32 pretzels to share. Your friend has 22 of them. If x is the number of pretzels that you have, the equation x + 22 = 32 models the situation.



Use the balance scale to solve the equation. What should you do first?

- O A. Remove 22 from the left side of the scale.
- O B. Add 22 to the left side of the scale.
- $\bigcirc$  C. Add x to the left side of the scale.
- O D. Remove x from the left side of the scale.
- 15. Think About the Process A volunteer made M muffins for a bake sale. After selling 28 muffins, 21 muffins remained. The equation M - 28 = 21 models the situation. What is the first step in writing a simpler, equivalent equation to solve M - 28 = 21?
  - O A. Add M to each side of the equation.
  - O B. Subtract M from each side of the equation.
  - O C. Add 28 to each side of the equation.
  - O D. Subtract 28 from each side of the equation.

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Practice 3-3

Homework K