**Teacher\_\_\_Ms. Bacchetti\_\_\_\_\_\_\_ Subject \_Math\_\_\_\_\_ Dates: Week 3 (May 4-8) 7-12 Weekly Planner Due by May 15** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **8th Grade Math**  **PAPER PACKET**   * **notes 13-2, 13-4, and 13-6** * **lesson examples** * **homework worksheets for those lessons**   **ONLINE**   * **Digits program lessons** * **13-2, 13-4, and 13-6** | **Essential Question:**  How can volume formulas of cylinders, cones and spheres be used to solve real world problems?  **Students will know...**   1. How to use the formulas correctly for finding the volume of a cylinder, cone, and sphere. 2. How to apply using these formulas for finding real world volume of items. (ice cream cone, can, ball, etc.) | | **Paper packet** with lesson notes and homework for this week’s lessons  -or-  **Digital lessons** on pearsonrealize.com for this week’s lessons, and  notes uploaded and sent  by email and on Microsoft Teams | | Ms. Bacchetti is available during office hours at the times below by:   * Zoom (a link will be emailed) * by email (cbacchetti@tusd.net) * call/text * 209-407-2075   **Email or call/text will get a response within 24 hours.**  You can also use Microsoft Teams (if you are familiar) to access all assignments | | Students are expected to complete the lesson homework for 13-2, 13-4, and 13-6.  **If submitting the paper**  **packet label with:**  Ms. Bacchetti  Your full name/period  **online work:**  submit in Digits and email completed tasks/ printed work upload to Microsoft Teams or email/text a picture/scan | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion | Zoom calls and phone calls can facilitate meaningful discussions. There are also discussion features in Microsoft Teams. I know we have not used this platform before, but you have access using your school email. Try it if you can, otherwise just email, text, call or Zoom for now. | | | | | | | |
| **Scaffolds & Supports** | Copied notes of each lesson are included. If working online, the digits program includes many examples, as well as tools when solving online problems. | | | | | | | |
| **Teacher Office Hours**  Available by Zoom, email, and call/text | **Monday**  **12-2 pm** | **Tuesday**  **10-12pm** | | **Wednesday**  **12-2 pm** | | **Thursday**  **10-12 pm** | | **Friday**  **12-2 pm** |