**Teacher\_\_\_Ms. Bacchetti\_\_\_\_\_\_\_ Subject \_Math\_\_\_\_\_ Dates: Week 3 (May 4-8) 7-12 Weekly Planner Due by May 15** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
 |
| **8th Grade Math****PAPER PACKET*** **notes 13-2, 13-4, and 13-6**
* **lesson examples**
* **homework worksheets for those lessons**

**ONLINE*** **Digits program lessons**
* **13-2, 13-4, and 13-6**
 | **Essential Question:**How can volume formulas of cylinders, cones and spheres be used to solve real world problems? **Students will know...**1. How to use the formulas correctly for finding the volume of a cylinder, cone, and sphere.
2. How to apply using these formulas for finding real world volume of items. (ice cream cone, can, ball, etc.)
 | **Paper packet** with lesson notes and homework for this week’s lessons-or-**Digital lessons** on pearsonrealize.com for this week’s lessons, and notes uploaded and sentby email and on Microsoft Teams | Ms. Bacchetti is available during office hours at the times below by:* Zoom (a link will be emailed)
* by email (cbacchetti@tusd.net)
* call/text
* 209-407-2075

**Email or call/text will get a response within 24 hours.**  You can also use Microsoft Teams (if you are familiar) to access all assignments | Students are expected to complete the lesson homework for 13-2, 13-4, and 13-6. **If submitting the paper****packet label with:**Ms. BacchettiYour full name/period**online work:**submit in Digits and email completed tasks/ printed work upload to Microsoft Teams or email/text a picture/scan |
| **Scheduled***, if possible,* **Shared Experience*** Virtual Fieldtrip
* Discussion
 | Zoom calls and phone calls can facilitate meaningful discussions. There are also discussion features in Microsoft Teams. I know we have not used this platform before, but you have access using your school email. Try it if you can, otherwise just email, text, call or Zoom for now.  |
| **Scaffolds & Supports** | Copied notes of each lesson are included. If working online, the digits program includes many examples, as well as tools when solving online problems.  |
| **Teacher Office Hours**Available by Zoom, email, and call/text | **Monday****12-2 pm**  | **Tuesday****10-12pm** | **Wednesday****12-2 pm** | **Thursday****10-12 pm** | **Friday****12-2 pm** |