**Teacher: Baptista/Frederick Subject: Language Arts Dates: Week 3- May 4 to May 8** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30-45 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **We will be focusing on reading and writing every day. Students will have journal prompts, 20 minutes of silent reading on own daily, and a focus on poetry for this week.**  **Teacher will use Zoom and videos to support the learning.**  **Students must use AR to take at least one quiz every two weeks.** | Reading:  Read a book independently each day and reflect upon reading using reading log and questions.  Writing:  Practice free writing by responding to journal topics daily.  Poetry:  Read the poems on Readworks.org and also in the PDF of “What is Poetry?”  Complete the activities (questions, writing, etc.) This will continue on to week 4.  Spelling:  Practice spelling using spelling rules and a weekly worksheet.  Grammar:  Work on proper use of capitals in your sentences. | | Reading:  Digital-  Read independently and use reading log on computer or printed to fill in hours. Write or use Office 365 to respond to one question a day.  Use AR online to take one quiz every two weeks. (using normal class login)  Printed-  Read independently and fill out reading log and answer daily questions on paper.  Writing:  Digital-  Use the powerpoint to select one journal topic per day to respond to. Use Office 365 for responses or save in word documents.  Printed-  Use the printed powerpoint to select one journal topic per day and respond to it on paper. Save all entries for turn-in day.  Poetry:  For the poetry unit, you will be reading two poems on Readworks.org “The Road Not Taken” and “Casey at the Bat”. You will also be reading other poems and completing the “What is Poetry?” unit. You can do this on google docs and type in the forms, or print and write on it. Submit on Google docs or printed sheets or email. This will continue to week 4, so you don’t need to finish it all this week.  Printed:  For the poetry unit, you will be reading two poems on Readworks.org printed pages and answering the questions. “The Road Not Taken” and “Casey at the Bat”. You will also be reading other poems and completing the “What is Poetry?” unit. Please write your responses on the printed unit pages. Then you can take a picture and email or turn in to the school. This will continue to week 4, so you don’t need to finish it all this week.  Spelling:  (same for digital and printed) Fill out spelling worksheet weekly. Take a picture and email or save written copy for turn-in date.  Digital use online PDF (sent to you), printed use printed copy. This week is spelling lesson 27.  Grammar:  (same for digital and printed)  Fill out weekly grammar sheets. Take a picture and email or save written copy for turn-in date. Digital use PDFs in file, printed use printed copies.  For this week, punctuation pgs. 233-248. | | Video/Zoom/Phone office hours:  Monday to Thursday 11-12, 1-2  Friday 10-12 (Mrs. Frederick)  or anytime by email/text  [mbaptista@tusd.net](mailto:mbaptista@tusd.net)  [lfrederick@tusd.net](mailto:lfrederick@tusd.net)  209-315-5143  AR:  Go to Williams Website, click on digital learning, and then accelerated reader. Use the same login and password that you use in class. Please let us know if you need that information. | | Hard copies due according to calendar given out by district.  Online due on Friday by 5:00 PM.  Anything on paper can be scanned or take a picture and email to [mbaptista@tusd.net](mailto:mbaptista@tusd.net) or use Office365 to share. | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion | Several times a week, we will use Zoom to introduce new concepts and go over any other concepts. This is a good time to ask questions and get clarification. | | | | | | | |
| **Scaffolds & Supports** | The research paper has been broken down and scaffolded for you. You can just do one part a day. Spelling is the same as normal, and grammar you have seen before. All grammar is explained at the top of each sheet. | | | | | | | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  **11-12, 1-2**  **(Mrs. Baptista)** | **Tuesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Wednesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Thursday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Friday**  **10-12**  **(Mrs. Frederick)** |