

Instructions for Week 4 Distance Learning

Monday – Spelling worksheet. MFT, 1 row of Multiplying/Dividing fractions. Remember: To divide, you flip the 2nd fraction and simply multiply across. Please call if you have questions.

Social Studies and Science, do one of the worksheets provided.

Study Skills – Continue reading either out loud or to yourself. You can either have a discussion with whoever you are reading to or write a summary.

Tuesday – Spelling put words into ABC order

MFT, day 2, 2nd row of multiplying fractions

S/S and Science – 2nd page

Wednesday – 3 times each for spelling

MFT day 3, 3rd row of Multiplying fractions

S/S and Science 3rd worksheet

Read, Read, Read!!

Thursday – Spelling Definitions

MFT day 4 – Row 4 of Multiplying Fractions

Last worksheets for science and social studies

Read!!

Friday – Sentences for Spelling

MFT assessment

Look on line if you are able and look up science experiments with water. Do an experiment and write about it.

Lesson 32: Latin Roots *-scrib-/-script-, -spect-*

Spelling Words

1. inspect
2. suspect
3. scribe
4. script
5. descriptive
6. description
7. prescribed
8. inspector
9. spectacle
10. spectacular
11. scribbled
12. inscription
13. subscription
14. spectrum
15. spectators
16. transcripts

Your Own Words

Look for other words based on these Latin roots. You might see the words *manuscript* and *subscribe* in the front pages of a magazine. In writing about manners, you might use the word *respectful*.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has a Latin root. The root *-scrib-* or *-script-* comes from a Latin word meaning "to write." The root *-spect-* comes from a Latin word meaning "to look at."

Sort the words in a way that will help you remember them. An example word is given for each list.

**-SCRIB- OR
-SCRIPT-
inscribe**

**-SPECT-
respectable**

When prefixes or suffixes are added to the Latin roots *-scrib-* or *-script-* and *-spect-*, the spelling of the root often remains the same.

Lesson 32: Latin Roots -scrib-/-script-, -spect-

(continued)

SPELLING CLUES: Comparing Spellings When you are unsure of how a word is spelled, write the word in each of the two or three ways you think it might be spelled. Then decide which spelling looks right to you.

Look at the three possible spellings for each word. Write the spelling that looks correct.

- | | | |
|--------------|-----------------|----------------|
| 1. scribbled | 3. inspector | 5. transcripts |
| scribled | inspeckter | transkripts |
| skribbled | inspector | transcribts |
| 2. suspected | 4. subscription | 6. discription |
| suspect | supscription | description |
| suspekt | subscription | describition |

PROOFREADING 7–12. Proofread the list of hints for travel. Circle the misspelled words. Then write each word correctly.

How to Get the Most out of Foreign Travel

- Read descriptive articles about buildings and monuments.
- Read the description of the inskription on a historic landmark.
- Enjoy spectacular views of scenery.
- At sporting events, watch how spectadors behave.
- Take along the medicine the doctor preskribed.
- Carefully insspect any gifts before you buy them.

FUN WITH WORDS Write Spelling Words to match the descriptions.

- If there were no typewriters and no computers, you might hire this person to write something for you.
- An actor studies this to learn a role.
- It's an event that's really something to see. You might describe it as an embarrassment, an extravaganza, or a contest.
- This is what we call all the colors the eye can see.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Day 1

Victor is going on a trip at 3:15. He needs 30 minutes to pack. What time does Victor need to start packing so that he will be ready to leave at 3:15?

$9 \times 8 = \underline{\hspace{2cm}}$

$16 \div 2 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

About how much water will a bucket hold?

- A. 5 inches
- B. 5 pounds
- C. 5 liters
- D. 5 ounces

$118 + 853 = \underline{\hspace{2cm}}$

Day 2

Henry has 3 baskets of apples. Each basket holds 2 apples. How many apples are there in all?

Complete the related multiplication facts.

$24 \div 4 \quad 4 \times \underline{\hspace{2cm}}$

$49 \div 7 \quad 7 \times \underline{\hspace{2cm}}$

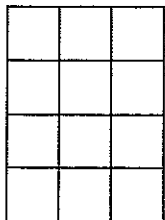
$16 \div 8 \quad 8 \times \underline{\hspace{2cm}}$

Are these two fractions equivalent? _____



Round each number to the nearest 100. Then, add.

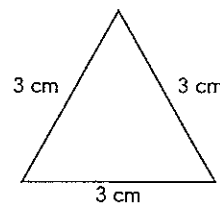
$153 + 117$ is about _____

Day 3


What is the area of the rectangle?

_____ square units

$235 - 128 = \underline{\hspace{2cm}}$



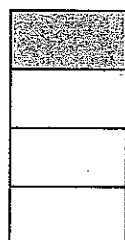
What is the perimeter of the shape?

John has 24 books to place equally on 4 shelves. How many books go on each shelf?

Write $<$, $>$, or $=$ to make the statement true.

$\frac{1}{4} \bigcirc \frac{2}{4}$

Write the fraction shown.



Blane, Bobbi, and Brian combined all of their toy cars. Blane had 21, Bobbi had 35, and Brian had 16. They wanted to donate their toys to 9 friends. How many toy cars did each friend get?

Write the missing numbers to finish the pattern.

$97, 92, 87,$

Day 4

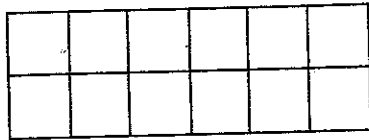
Name _____

1. Kellie is going to the beach at 8:00. She needs to eat breakfast before she goes, and it takes her 45 minutes to eat. What time does Kellie need to start eating breakfast so that she will be ready to leave at 8:00?
- _____

2. About how much does a pencil weigh?

A. 2 grams
 B. 20 grams
 C. 200 grams
 D. 2,000 grams

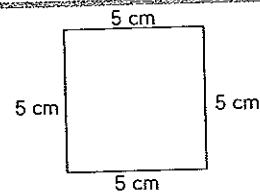
3.



What is the area of the rectangle?

_____ square units

4.



What is the perimeter of the shape?

5. $4 \times 6 =$ _____

$5 \times 1 =$ _____

$56 \div 7 =$ _____

6. $549 + 202 =$

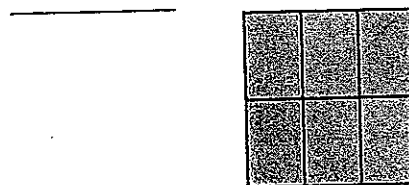
7. Taron has 42 books and 7 shelves. How many books should he put on each shelf so that each shelf has an equal number of books?
- _____

8. Write $<$, $>$, or $=$ to make the statement true.

$\frac{1}{8} \bigcirc \frac{4}{8}$

9. Callista read 35 pages of her book on Friday and 52 pages of her book on Saturday. If the book is 105 pages long, and Callista only has 2 more days to finish the book, how many pages must she read each day?
- _____

10. Write the fraction shown.



Multiplying and Dividing Fractions (A)

Find the value of each expression in lowest terms.

1. $\frac{1}{2} \times \frac{5}{4}$

6. $\frac{1}{4} \times \frac{5}{3}$

11. $\frac{10}{3} \times \frac{11}{6}$

2. $\frac{1}{6} \div \frac{8}{11}$

7. $\frac{11}{2} \div \frac{1}{2}$

12. $\frac{1}{2} \div \frac{1}{2}$

3. $\frac{1}{3} \div \frac{13}{9}$

8. $\frac{4}{3} \div \frac{11}{12}$

13. $\frac{14}{9} \times \frac{7}{10}$

4. $\frac{13}{4} \div \frac{1}{2}$

9. $\frac{1}{3} \times \frac{20}{9}$

14. $\frac{15}{8} \times \frac{7}{6}$

5. $\frac{17}{6} \div \frac{3}{5}$

10. $\frac{13}{7} \times \frac{14}{11}$

15. $\frac{3}{2} \div \frac{4}{9}$

Last and Final Week of Social Studies Vocabulary! Chapter 12

Aqueduct – a long stone channel that carries clean water

Arch – curved structure over an opening

Barbarian – a person who lived outside the Roman Empire

Catacomb – a hidden underground chamber where people are buried

Emperor – the supreme ruler of an empire

Epistle – a letter

Fresco – a picture painted directly on a wall

Bas-relief – a realistic sculpture with figures raised against a flat background

Gladiator – a man in ancient Rome who fought others for entertainment

Missionary – a person who goes to another country to do religious work

Mosaic – a grouping of tiny colored stone cubes set in mortar to create a picture or design

Oratory – the art of public speaking

Parable – in the Bible, a simple story to illustrate a moral or spiritual lesson

Pope – the leader of the Roman Catholic Church

Tetrarchy – a system of rule by four emperors

6th Grd. Social Studies Chpt. 12

Find your vocabulary words in the word search.

Z T D O A B A S - R E L I E F R B E Y K
A C B W I F Z D A Y J Y I I O S I Z A R
K U S M P D C Y J C H D V G N D L L Y B
X D C P O O I F I E W C A D J N U Z I M
B E R B D C K E X E V E R C L C H G Q T
T U S U I Y A K B I D L C A Z N S N N Z
V Q M Z P V V T U S C I C Y R O T A R O
T A L H D T N E A M G U K K O T M O V Q
P Z B J V G X S I C E P I S T L E T L O
J B B E V X H S J V I C Q H J K T T S D
Y V P A P W S S Y R U E O J F C Z V S H
T O E D F I U O U N M L A R G G R A M V
P T X G O X S Y P P L F E A K M O T E N
U C D N U E Y P E K E S D P P R T G H Z
I N A I R A B R A B C E L B A R A P H H
V R H J C D O W B O R F O R D X I V F B
Y M U A I R C T Y A X F W N X W D J X L
V P G N J N M H L W R E E M Q F A S D S
Y S R F I S M O S A I C S B Z O L Y B M
Q A S J L G N P Y J A O H C A Q G Z L G

AQUEDUCT
CATACOMB
FRESCO
MISSIONARY
PARABLE

ARCH
EMPEROR
BAS-RELIEF
MOSAIC
POPE

BARBARIAN
EPISTLE
GLADIATOR
ORATORY
TETRARCHY

6th Grd. Social Studies Chpt. 12

Write the letter of the correct definition next to each vocabulary word.

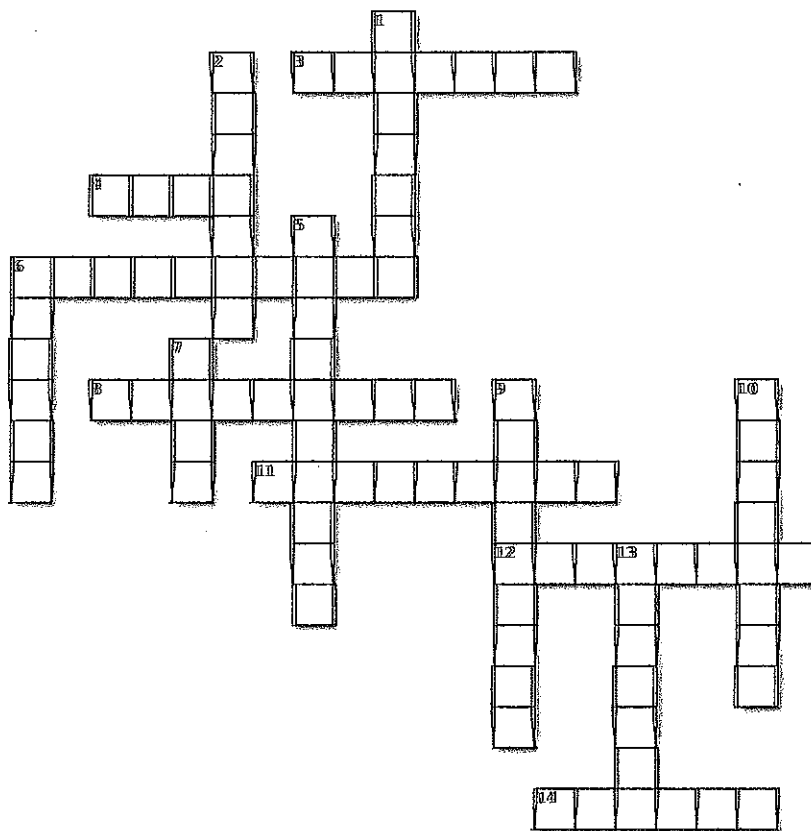
Created on TheTeachersCorner.net Match-up Maker

- | | | |
|-----------|-------------------|--|
| 1. _____ | Mosaic | a. A system of rule by four emperors. |
| 2. _____ | Parable | b. A picture painted directly on a wall. |
| 3. _____ | Missionary | c. In the Bible, a simple story to illustrate a moral or spiritual lesson. |
| 4. _____ | Epistle | d. The supreme ruler of an empire. |
| 5. _____ | Arch | e. The art of public speaking. |
| 6. _____ | Oratory | f. A realistic sculpture with figures raised against a flat background. |
| 7. _____ | Aqueduct | g. A person who lived outside the Roman Empire. |
| 8. _____ | Fresco | h. A grouping of tiny colored stone cubes set in mortar to create a picture or design. |
| 9. _____ | Tetrarchy | i. A person who goes to another country to do religious work. |
| 10. _____ | Pope | j. Curved structure over an opening. |
| 11. _____ | Gladiator | k. A hidden underground chamber where people are buried. |
| 12. _____ | Emperor | l. The leader of the Roman Catholic Church. |
| 13. _____ | Bas-relief | m. A man in ancient Rome who fought others for entertainment. |
| 14. _____ | Barbarian | n. A letter. |
| 15. _____ | Catacomb | o. A long stone channel that carries clean water. |

6th Grd. Social Studies Chpt. 12

Complete the crossword puzzle below

Name: _____



Created using the Crossword Maker on TheTeachersCorner.net

Across

3. In the Bible, a simple story to illustrate a moral or spiritual lesson.
4. The leader of the Roman Catholic Church.
6. A person who goes to another country to do religious work.
8. A person who lived outside the Roman Empire.
11. A man in ancient Rome who fought others for entertainment.
12. A long stone channel that carries clean water.
14. A picture painted directly on a wall.

Down

1. The art of public speaking.
2. The supreme ruler of an empire.
5. A realistic sculpture with figures raised against a flat background.
7. A grouping of tiny colored stone cubes set in mortar to create a picture or design.
9. A curved structure over an opening.
10. A system of rule by four emperors.
13. A hidden underground chamber where people are buried.

Name: _____

6th Grade Social Studies Chpt. 12

Use the words in the list below to complete the sentence

Created on TheTeachersCorner.net Fill-in-the-Blank Maker

1. A _____ is a grouping of tiny colored stone cubes set in mortar to create a picture or design.
2. _____ is a system of rule by four emperors.
3. A realistic sculpture with figures raised against a flat background is a _____.
4. _____ is a hidden underground chamber where people are buried.
5. _____ is the art of public speaking.
6. A man in ancient Rome who fought others for entertainment was a _____.
7. A _____ is a picture painted directly on a wall.
8. An _____ is a long stone channel that carries clean water.
9. A curved structure over an opening is an _____.
10. The supreme ruler of an empire is an _____.
11. A _____ was a person who lived outside the Roman Empire.
12. An epistle is a _____.
13. A _____ is a person who goes to another country to do religious work.
14. In the Bible, a simple story to illustrate a moral or spiritual lesson is a _____.
15. The _____ is the leader of the Roman Catholic Church.

arch fresco gladiator
missionary letter aqueduct
Oratory Emperor parable
bas-relief barbarian mosaic
Pope Catacomb Tetrarchy

Cycles of Matter (pages 417–421)

The Water Cycle (page 417)

Key Concept: The processes of evaporation, condensation, and precipitation make up the water cycle.

- Matter cycles over and over through ecosystems. Cycles of matter include the water cycle, the carbon and oxygen cycles, and the nitrogen cycle.
- Water moves from Earth's surface to the air and back again through the water cycle.
- The processes of the water cycle are evaporation, condensation, and precipitation.
- Living things are also part of the water cycle. Plants take up water in their roots. They give off water vapor through pores in their leaves.
- Humans drink water. Humans release water in waste. They also release water vapor when exhaling.

Answer the following questions. Use your textbook and the ideas above.

1. Circle the letter of each sentence that is true about the water cycle.
 - a. The water cycle is the only cycle of matter on Earth.
 - b. Water moves from Earth's surface to the air and back again.
 - c. The water cycle includes living things.

Ecosystems • Reading/Notetaking Guide

2. Complete the table below to describe how living things affect the water cycle.

In	Out
Plants absorb water through their a. _____.	Plants release water vapor through pores in their b. _____.
Humans drink c. _____.	Humans release water in waste and release water vapor through d. _____.

The Carbon and Oxygen Cycles (pages 418–419)

Key Concept: In ecosystems, the processes by which carbon and oxygen are recycled are linked. Producers, consumers, and decomposers play roles in recycling carbon and oxygen.

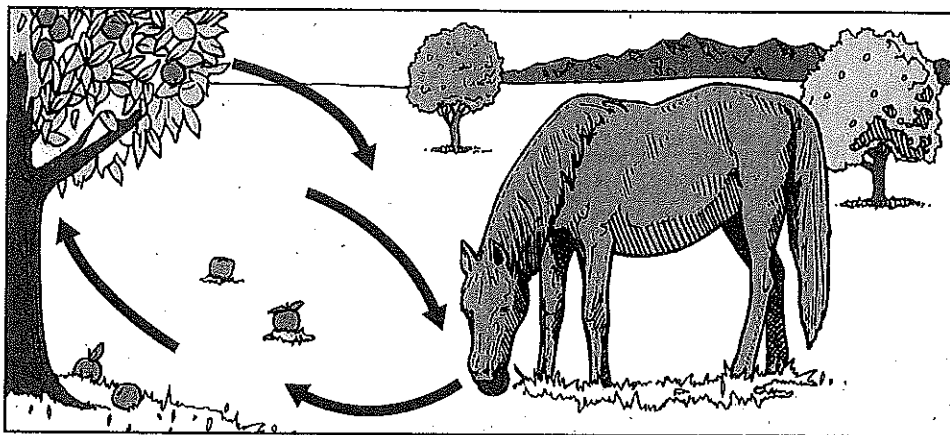
- Living things need both carbon and oxygen to live.
- In ecosystems, the carbon cycle and the oxygen cycle are closely linked together.
- In the carbon cycle, producers take in carbon dioxide from the air to use in photosynthesis. Producers, consumers, and decomposers all release carbon dioxide back into the air as a waste product.
- In the oxygen cycle, most organisms take in oxygen from the air to carry out life processes. Producers release oxygen into the air as a waste product of photosynthesis.

Ecosystems ▪ Reading/Notetaking Guide

Answer the following questions. Use your textbook and the ideas on page 184.

3. Is the following sentence true or false? The carbon cycle and the oxygen cycle are closely linked in ecosystems. _____

Use the picture below to answer questions 4 and 5.



4. Circle the letter of what the tree releases into the air as a waste product of photosynthesis.
- a. carbon dioxide
 - b. nitrogen
 - c. oxygen
5. Circle the letter of what the horse releases back into the air as a waste product.
- a. carbon dioxide
 - b. nitrogen
 - c. oxygen

The Nitrogen Cycle (pages 420–421)

Key Concept: In the nitrogen cycle, nitrogen moves from the air to the soil, into living things, and back into the air.

- Air is about 78 percent nitrogen gas.
- Most organisms can use nitrogen only after it has been “fixed.” Fixing nitrogen means combining it with other substances.
- Certain kinds of bacteria carry out nitrogen fixation. **Nitrogen fixation** is the process of combining nitrogen with other substances. Once nitrogen fixation occurs, organisms can use nitrogen to make compounds in their cells.
- Decomposers break apart dead organisms and animal wastes. This adds nitrogen compounds to the soil. In soil, certain bacteria break down nitrogen compounds and release nitrogen gas into the air.

Answer the following questions. Use your textbook and the ideas above.

6. The process of combining nitrogen with other substances is called nitrogen _____.
7. Circle the letter of each sentence that is true about the nitrogen cycle.
 - a. Decomposers add nitrogen compounds to the soil.
 - b. There is almost no nitrogen gas in the air.
 - c. Most organisms can use nitrogen before it has been “fixed.”