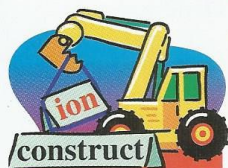


Adding *-ion* or *-ation*

## Read and Say

## Basic

1. *construct*
2. *construction*
3. *connect*
4. *connection*
5. *combine*
6. *combination*
7. *cooperate*
8. *cooperation*
9. *attract*
10. *attraction*
11. *admire*
12. *admiration*
13. *situate*
14. *situation*
15. *examine*
16. *examination*
17. *contribute*
18. *contribution*
19. *explore*
20. *exploration*

READ the sentences.

SAY each bold word.

They will **construct** a new house.  
 The school is under **construction**.  
 You can **connect** those two puzzle pieces.  
 There is a **connection** between old friends.  
 I will **combine** the milk and the flour.  
 This paste is a **combination** of flour and water.  
 Let's **cooperate** on this project.  
 Your **cooperation** helped the team win.  
 That sign will **attract** his attention.  
 The next **attraction** at the theater is a play.  
 I **admire** your handwriting.  
 Actors love the **admiration** of the crowd.  
 Try to **situate** yourself at the front of the room.  
 When our ship sank, the **situation** was grave.  
 Please **examine** my work for mistakes.  
 His doctor gave him an **examination**.  
 I will **contribute** money to the fund.  
 Your food **contribution** was helpful.  
 We want to **explore** the cave.  
 In our cave **exploration**, we found a gem.

## Think and Write

Each pair of words includes a verb and a noun. The noun is formed by adding the suffix *-ion* or *-ation* to the end of the verb.

connect, **connection**    situate, **situation**    admire, **admiration**

- What spelling changes take place when *-ion* or *-ation* is added to a verb that ends with e?

Now write each Basic Word under the heading that shows the spelling change when *-ion* or *-ation* is added.

## No Spelling Change

## Final e Dropped

## Review

21. inspect    23. locate  
 22. inspection    24. location

## Challenge

25. excavate    27. insulate  
 26. excavation    28. insulation



## Independent Practice



## Spelling Strategy

The suffix *-ion* or *-ation* can change verbs into nouns. If the verb ends with *e*, drop the *e* before adding *-ion* or *-ation*.

**Word Analysis/Phonics** Complete the exercises with Basic Words.

- 1-2. Write the pair of words that includes the base word *operate*.  
 3-6. Write the two pairs of words that begin with the prefix *ex-*.  
 7-8. Write one pair of words with a double consonant.

**Vocabulary: Synonyms** Write the Basic Word that is a synonym for each word.

- |           |             |              |
|-----------|-------------|--------------|
| 9. give   | 11. locate  | 13. donation |
| 10. build | 12. mixture | 14. approval |

**Challenge Words** Write the Challenge Word that completes each sentence. Use your Spelling Dictionary.

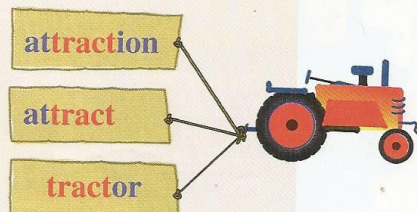
15. The cabin will be warmer this winter if we \_\_\_\_\_ it.  
 16. The buried objects were revealed after the \_\_\_\_\_.  
 17. Archaeologists will try to \_\_\_\_\_ the ruins of the lost city.  
 18. Most homes built today have over six inches of \_\_\_\_\_ in their walls.



## Spelling-Meaning Connection

*Attract* contains the word root *tract*, meaning "pull." Knowing the root *tract* can also help you spell and understand the related words *attraction* and *tractor*.

- 19-20. Write *attraction* and *tractor*. Underline the word root in each word.





## Dictionary

**Parts of Speech** Many words can be used as more than one part of speech. The abbreviations for the parts of speech are given before the definitions to which they apply.

*n.* = noun    *v.* = verb    *adj.* = adjective

**Practice** Write *noun*, *verb*, or *adjective* to tell how each underlined word is used. Use your Spelling Dictionary.

1. The politician gave a prompt reply to the question.
2. This reminder will prompt people to vote.
3. Furniture polish will hide these scratches.
4. Please polish the silverware.
5. After three days of foul weather, the sunshine returned.
6. In basketball, running with the ball is a foul.

## Review: Spelling Spree

**Alphabet Puzzler** Write these Basic and Review Words in alphabetical order. Circle the letters that are underlined.

- |                            |                          |
|----------------------------|--------------------------|
| 7. cooperation             | 15. explore              |
| 8. <u>a</u> dmi <u>r</u> e | 16. <u>c</u> onstruction |
| 9. examine                 | 17. situation            |
| 10. cooperate              | 18. <u>i</u> nspection   |
| 11. combine                | 19. situate              |
| 12. attraction             | 20. combination          |
| 13. connect                | 21. contribute           |
| 14. locate                 | 22. inspect              |

When the words are in alphabetical order, the circled letters will name three things used in construction. Write the words.

Mystery Words:    ?    ?    ?



### How Are You Doing?

Write each spelling word as a family member reads it aloud. Did you misspell any words?





**Proofreading and Writing**

**Proofread for Spelling** Find eight misspelled Basic or Review Words in this paragraph from a biographical dictionary. Write each word correctly.

**Wright, Frank Lloyd**

Many people admire Frank Lloyd Wright, an architect who made a significant contribution to modern design. Wright saw a close connection between a building and its location. His exploration of this idea led him to construct one of his houses over a waterfall. Wright also had an admiration for ancient structures. An examination of his buildings shows a combination of Mayan, Incan, and Japanese influences. His ideas still attract and inspire architects today.

**Basic**

1. construct
2. construction
3. connect
4. connection
5. combine
6. combination
7. cooperate
8. cooperation
9. attract
10. attraction
11. admire
12. admiration
13. situate
14. situation
15. examine
16. examination
17. contribute
18. contribution
19. explore
20. exploration

**Review**

21. inspect
22. inspection
23. locate
24. location

**Challenge**

25. excavate
26. excavation
27. insulate
28. insulation

**Write Instructions**

Write a paragraph that explains how to construct something, such as a game board, a diorama, or another object. Give detailed steps. Try to use five spelling words.

**Proofreading Tip**

Read your paper aloud to a classmate. Sometimes you notice mistakes easily when you hear them.

Proofread  
Mark

160

161