Content Area	Learning	Tasks	Check-	in S	Submission of
& Materials	Objectives	 Unplugged Opt Digital Option Blended Comb 	ination • Phone • Video • Email • Messa	Call • Call • ging platform	Nork for Grades Expectation Evidence: Log, Product Method: Scan, photo, upload, or deliver
ALGEBRA I Per TUSD Distance Learning Guidelines: Teachers Will Provide Learning Opportunities During Week 5, Which Are NOT To Be Graded.	Rather than assigning you Busy Work, I will give you the opportunity to complete any missing Homework and/or Interactive Lessons assigned during Week 1 Through Week 4.	 Complete The Missing Assignment(s) Send Mr. Kalnins An E-mail Informing Him Which Assignment Was Completed Complete Everything By Wednesday 20- May-20 (So That Grades Can Be Entered) Zoom sess students w times duri listed belo questions 		ons and email ith the link and g the office hours v to discuss any d like to see Mr. Zoom session, n email at usd.net. W will respond to cions within 24	tudents will better inderstand the content if hey do the Interactive essons, which include the Professor Burger" videos. The Homework will be graded as usual (only the odd-numbered problems are expected to be done). Vatch videos, take notes and sk any question about the nformation to Mr. Kalnins luring Zoom sessions.
Scheduled, <i>if possible,</i> Shared Experience • Virtual Fieldtrip • Discussion	Mr. Kalnins will also conduct Zoom sessions during office hours throughout the week. Invitations to the Zoom sessions will be emailed prior to each session.				
Scaffolds & Supports	In addition to the HMH Interactive Lessons, Khan Academy videos and articles are excellent resources for learning the objectives.				
Teacher Office Hours 2 hours daily (all classes): • Contact • Platform	Preferred 11am-12pm:	Preferred 11am-12pm:	Wednesday 0-11am: Algebra Preferred 11am-12pm: Digits 7 Preferred	Thursday 10-11am: Algeb Preferred 11am-12pm: Digits 7 Preferre	Preferred 11am-12pm:

Date 5/18/20 - 5/22/20

7-12 Weekly Planner

Teacher Paul Kalnins Subject Algebra I