Teacher**\_Mrs. Peterson\_\_\_** Subject **\_Math\_\_\_** Dates**\_5/4-5/8 Grade 6 Week 3 Planner** *Includes digital and unplugged* **Student Time Expectation per day, per subject: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives**  Digital access to all materials Padlet.com/lpeterson8/week3 | **Tasks**   * Unplugged Option * Digital Option | **Check-in Opportunities**   * Phone Call * Video Call * Email | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver |
| **Digits Lessons**  4.2 Analyzing Patterns Using Tables and Graphs  4.3 Relating Tables and Graphs to Equations  I23.3  **Paper**  You will be doing the same assignments as above | You can see how tables and graphs can be used to analyze patterns. Both tables and graphs will help you see how a change in the independent variable affects the dependent variable. | .Both digital and packet groups will be doing the same assignments.  As with last week, digital students, be sure to answer questions within the lesson because they are included in the grade.  Packets: for each lesson you have the assignment page with answers to help you understand how to do the work, and the student companion pages, which you will turn in. | [lpeterson@tusd.net](mailto:lpeterson@tusd.net)  If you have questions, send me an email and I will get back to you as soon as possible. | All assigned lessons ARE DUE FOR A GRADE. It is critical to meet deadlines.  **Deadline for work is 5/15, but don’t wait or work will pile up.**  It is CRITCAL that all of paper assignments are clearly labeled with your first and last name, teacher, and what the assignment is specifically.  If it is answers on a notebook page, all answers must be complete, and sections must be labeled. |
| **Scheduled***, if possible,*  **Shared Experience** | Office hours are from 9 am until 10 am daily and from 1to 2 pm daily. I will respond to email after hours as time allows.  I can make appointments for individual or small group zoom meetings. | | | |