

Daily Assignments



Day 1: choose your leader, research, and complete the Prewriting Graphic Organizer

Day 2: fill in the first three paragraphs of your Outline

Day 3: fill in the last two paragraphs of your Outline

Day 4: complete your Sources page

Day 5: write your essay on lined sheets of paper or type your essay (have a family member read your essay and give you any corrections that need to be made before turning it in)

GRADING RUBRIC

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Content	Covers topic in- depth with details and examples. Subject knowledge is excellent	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors	Content is minimal OR there are several factual errors
Presentation	Well-rehearsed with smooth delivery that holds audience attention	Rehearsed with fairly smooth delivery	Adequate recognition of historical significance	Limited recognition of historical significance.
Organization	Content is well organized with an introduction, body paragraph, transitions and conclusions.	Content is organized with an introduction, body paragraph and conclusions with weak transitions	Content is organized but is missing one of the following: introduction/body paragraph/ conclusions/transitions	Content is not organized
Originality	Product shows a large amount of original thought. Ideas are creative and inventive	Product shows some original thought. Work shows new ideas and insights	Uses other people's ideas (giving them credit), but there is little evidence of original thinking	Uses other people's ideas, but does not give them credit.
Mechanics	No spelling or grammar mistakes	Two or less spelling or grammar mistakes	Four or less spelling or grammar mistakes	Five or more spelling or grammar mistakes
Sources	Source information collected for all graphics, facts and quotes. All documented in desired format	Source information collected for all graphics, facts and quotes. Most documented in desired format	Source information collected for graphics, facts and quotes, but not documented in desired format	Very little or no source information was collected.

Research Paper Outline





Paragraph 1: Introduction

- Introduce what you are writing about & which leader you chose
- Briefly summarize your three pieces of information

Paragraph 2: First Piece of Information

- Elaborate on this piece of information
- Provide an example/evidence/quotation
- Explain the importance this piece of information has on us

Paragraph 3: Second Piece of Information

- Elaborate on this piece of information
- Provide an example/evidence/quotation
- Explain the importance this piece of information has on us

Paragraph 4: Third Piece of Information

- Elaborate on this piece of information
- Provide an example/evidence/quotation
- Explain the importance this piece of information has on us

Paragraph 5: Conclusion

- Summarize your three pieces of information
- Discuss your feelings about this research and what you have learned

Prewriting Gra	phic Organizer	DAY I
Introduction - leader chosen:		
- three pieces of info:		
Info. #1	Info. #2	Info. #3
example, evidence, or quote	example, evidence, or quote	example, evidence, or quote

Conclusion

- feelings on the topic:
- what you learned:

DAY 2



Paragraph 1: Introduction

- -Introduce what you are writing about & which leader you chose
- -Briefly summarize your three pieces of info.

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DAY 2



Paragraph 2: First Piece of Info.

- Elaborate on this piece of information
- Provide an example/ evidence/quotation
- Explain the importance this piece of information has on us

DAY 2



Paragraph 3: Second Piece of Info.

- Elaborate on this piece of information
- Provide an example/ evidence/quotation
- Explain the importance this piece of information has on us





Paragraph 4: Third Piece of Info.

- Elaborate on this piece of information
- Provide an example/ evidence/quotation
- Explain the importance this piece of information has on us

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Outline DAY



Paragraph 5: Conclusion

Summarize your three pieces of information

Discuss your feelings about this research and what you have learned

Sources



Internet Research Sources Cited (example)





"Title of Article." <u>Name of Website</u>. Date of the Article. *URL name*, & date you viewed it.

"Mayor de Blasio, close the schools!" New York Post. March 15, 2020. https://nypost.com/2020/03/15/mayor-de-blasio-close-the-schools/, April 5, 2020.

Sources





"Mayor de Blasio, close the schools!" New York Post. March 15, 2020.

"Title of Article." (period at the end and in quotations)

Name of the Website. (period at the end and underlined)

Date of the Article (period at the end)

https://nypost.com/2020/03/15/mayor-de-blasio-close-the-schools/, April 5, 2020.

URL Name (comma at the end and in italics; leave the hyperlink)

"Title of Article." (period at the end and

URL Name (comma at the end and in

italics; leave the hyperlink)

in quotations)

Date You Viewed the Article (period at the end)

Date of the Article (period at

the end)

Your Three Sources

Title of Article." (period at the end and n quotations)	Name of the Website. (period at the end and underlined)	Date of the Article (period the end)
URL Name (comma at the end and in italics; leave the hyperlink)	Date You Viewed the Article (period at the end)	
Title of Article." (period at the end and n quotations)	Name of the Website. (period at the end and underlined)	Date of the Article (period the end)
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Name of the Website. (period at the end

Date You Viewed the Article (period at

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the end)