Teacher**\_Mrs. Peterson\_\_\_** Subject **\_ELA\_\_\_** Dates**\_5/4-5/8 Grade 6 Week Planner** *Includes digital and unplugged* **Student Time Expectation per day, per subject: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives**  Digital access to all materials Padlet.com/lpeterson8/week3 | **Tasks**   * Unplugged Option * Digital Option | **Check-in Opportunities**   * Phone Call * Video Call * Email | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver |
| **StudySync**  **Black Ships Before Troy**  In one section you are asked to compare a description of Athene from week 2. I have put this passage on the padlet so you don’t have to find it.  See below for specific assignments, although they will show in your assignments tab online.  **Print:**  Same assignments as digital:  Lesson 1  Intro  Read the text  Think questions  Lesson 2  Vocabulary Close Read  Skills Focus  Athene Passage  Lesson 3  Define  Model  Your Turn | 1. Learn the definition of story structure. 2. Practice using concrete strategies for identifying story structure. | For both groups,  Read/Listen to the Introduction first  Read the text passage from Black Ships Before Troy  Answer the Think questions either online or on paper.  From the Story Structure section:  Read/Listen to the Define and Model sections and respond to the questions on the Your Turn page.  Finally,  Use the passage from Athene to complete the Skills Focus page. Then do the vocabulary page. | [lpeterson@tusd.net](mailto:lpeterson@tusd.net)  If you have questions, send me an email and I will get back to you as soon as possible.  **Paper turn in**  Assignments due:  Think questions  Your turn  Skills Focus annotations and response  Vocabulary page | Questions from all readings which can be emailed, texted or turned in on a hard copy.  All assigned lessons ARE DUE FOR A GRADE. It is critical to meet deadlines.  **Deadline for work is 5/15, but**  **don’t wait or work will pile up.**  It is CRITCAL that all of paper assignments are clearly labeled with your first and last name, teacher, and what the assignment is specifically.  If it is answers on a notebook page, all answers must be complete, and sections must be labeled. |
| **Scheduled***, if possible,*  **Shared Experience** | Office hours are from 9 am until 10 am daily and from 1to 2 pm daily. I will respond to email after hours as time allows | | | |