

Teacher: Edwards Grade: 6

Student Time Expectation per day: 2-3 hours

Week 3: May 4 – May 8

Weekly Planner

| Content Area: | Learning Objectives: | Assignments: |
|---|---|---|
| Language Arts <u>Study Sync</u> <i>Digital:</i> Access on WMS website under Digital Learning under McGraw Hill Login: id#TUSD Password: Rm7today | -Perform initial reading of text and demonstrate comprehension by responding to short analysis and inference questions with text evidence. -Definitions and strategies for identifying Story Structure. | Monday - Do First Read of Black Ships Before Troy: <u>The Story of the Iliad</u> Tuesday - Do First Read "Think Questions" #1-5 (Turn In) Wednesday - Do Skill – "Story Structure": Read "Define," read "Model," and do "Your Turn" A&B (Turn In) Thursday – Reread story and do Vocabulary matching definitions and writing a sentence of your own for 5 terms (Turn In) Friday – Do "Skills Focus" questions #1-5 for <u>Black Ships Before Troy</u> (Turn In) |
| Math <u>Digits</u> <i>Digital:</i> Link on WMS website Login: id#TUSD Password: digits40 <i>Printed packet</i> has Student Workbook pages with answers to assist when doing Practice. | -Equations to Inequalities -Solving Inequalities -Mixed Review | Monday - Do Notebook (launch through Close and Check) pages for Les. 3.5 Equations to Inequalities Tuesday - Les. 3.5 Practice #1-15 (Turn In) Wednesday - Les. 3.6 Solving Inequalities; Do Notebook pages Thursday - Les. 3.6 Practice #1-15 (Turn In) Friday - Les. 3.5 Mixed Review #1-5 and Les. 3.6 Mixed Review #1-5 (Turn In) |
| Social Studies Students will begin using their <u>Social Studies textbook this week</u> . Under Social Studies for Week 3 you will find the information for " <u>Setting up your Social Studies Online Account</u> " if needed to access your book. | -Identify the origins of ancient Greek civilization -Determine the influence of the Mycenaeans in ancient Greek civilization -Understand the role of the epic hero in ancient Greek culture -Learn about the formation and importance of city-states | Monday – Read Ch. 9 1.1 "Mysterious Minoans" pages 228-229 Tuesday – Do #1-3 page 229 (Turn In) Wednesday – Read Ch. 9 1.2 Mycenaean Civilization" pages 230-231; Do #1-3 (Turn In) Thursday – Read Ch. 9 1.3 "The Age of Heroes" pages 232-233; Do #1-3 (Turn In) Friday – Read Ch. 9 1.4 "City States" pages 234-235; Do #1-3 (Turn In) |

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| <p>Science California EEI <i>Digital:</i> Go to www.californiaeei.org No password needed. Go to "Curriculum," then "Science," scroll to "Energy: Pass It On!," click on book and scroll down to Student and Teacher Materials.</p> | <p>-Identify and describe byproducts generated by the human consumption of goods produced by natural systems. -Provide examples of how the quantities of resources consumed, and quantity and characteristic of the resulting byproducts can affect natural systems.</p> | <p>Monday & Tuesday- Read SE pages 11-12 on Timber Harvesting. Read over Visual Aid pp. 7-9 to see an example of how to complete the chart on Byproducts or Change, and their effects on the natural system. Wednesday- Read 1 of the following: Gravel Mining (SE pp.13-14), Mineral Mining (SE pp. 15-16), or Rice Farming (SE pp. 17-18) and complete "Other Human Practices" chart on SW pp. 10-11 (Turn In) Thursday & Friday- Complete the Assessment for "Energy: Pass It On!" #1-19 (Turn In)</p> |
| <p>Elective Scholastic Scope <i>Digital:</i> Go to https://scope.scholastic.com Log In as a Student. Password: carmoon7303 <i>Printed packet</i> will contain magazine and handouts.</p> | <p>-Understanding commonly confused words -Reading Narrative Nonfiction using literary techniques -Organizing key ideas and details in a speech format</p> | <p>This week we will be using the April 2020 Issue that has "Let's Save Our Home" on the front. For <i>Digital</i> users, once you login and click on this magazine, scroll down to see the full issue. Once on the full issue you can scroll down further and have access to video, audio, slideshows, and definitions for stories. Monday- Read "Grammar" pp. 2-3 and do worksheet "Imply vs. Infer" #1-9 (Turn In) Tuesday- Read "Courage In a Time of Terror" pages 4-10 Wednesday- Continue Reading story Thursday- Do "Preparing to Write: Remembering Stefania Podgorska" #1-2 Friday- Continue "Preparing to Write" #3-6 (Turn In)</p> |
| | <p>*Teacher Office Hours: M-F 10:00-12:00</p> | <p>*Work Submission: <i>Paper Packets</i> for Week 3 must be delivered to WMS on 5/15/20. Be sure to include your NAME. <i>Digital Work</i> for Week 3 is due by Friday 5/8/20. Turn in online via email. Scan, photo, upload, email.</p> |