**Distance Learning Week#1**

Hello,

This week’s assignments are a continuation of assignments that I have previously assigned. These assignments are mandatory and will be graded.

\*If you have begun or even finished the below assignments review, revise, and resubmit them through Office 365.

Please submit your assignments digitally through Office 365. Your user name is [student#@student.tusd.net](mailto:student#@student.tusd.net)

Your password is Password! If that password does not work, try Williams1.

Do your assignments here and when finished share with me your work.

If Office 365 is not working for you, email me your assignments at [bkauk@tusd.net](mailto:bkauk@tusd.net)

The assignments must be neat, organized and complete.

**Assignments:**

1. Letter to yourself:

A. You will write a letter to your future self (four years from now when you will be graduating from high school).

B. Write about your goals, expectations, hopes, and fears about high school.

C. Write about people and things you remember and liked here in middle school.

D. Write about yourself, your personality, what you like about yourself, and/or what you want to change.

E. Think about your niche. What are you good at and what is your passion (something you really love to do).

F. Eighth grade: highlights

G. Middle school: highlights, fads

H. High school: goals (5) What is your four year plan for high school?

I. After high school: goals (3) 5-14 year plan

\*One page letter minimum

\*\*I will provide an envelope with a forever stamp on it!

\*\*Please include for address purposes: your first and last name, street address, city, state, and zip code.

\*\*\*This is one of the two assignments that previous students say, “Don’t stop assigning the letter. We look forward to our letter when we are seniors.

1. Positive Comments: This is the second assignment that students appreciated. See link for story <https://www.kindspring.org/story/view.php?sid=7854> -Using the Class Roster template write a positive comment about each of your follow classmates. First period encouraging comments for first period classmate, second period for second period…

-Do not make comments for students in a different period than your Language Arts class.

- I will mail you your classmates comments, so please include your first and last name, street address, city, state, and zip code.

1. Read a novel a write a Review of a Novel essay. See Review of a Novel: Analytical Scale and Review of Novel Description attachments for requirements. **Due May 8**
2. Research Essay **Due May 15**
3. Essay topic-**Coronavirus**.  Where did it originate, how did it get started, what has been the effects, what might be cures?  You may add any other essential questions.
4. Here is a good resource to help you through the steps.  My Step by Step Guide to Writing a Research Paper <https://www.youtube.com/watch?v=-JcgRyJUfZM>
5. Complete the following steps:

**Essential Questions:** Compile a list of at least ten questions that you will seek to find answers. **Due April 24**

**Thesis**: Topic plus your opinion with reasons (see example in attachment in Review of a Novel Description) **Due April 24**

**Research**: Note Cards/Sheet. Compile a list of evidence for your parenthetical citations. Sources must have an author’s name and page number. **Due April 24**

**Outline**: Main points in your essay (see example in attachment) **Due May 1**

**Research Essay Shaping Sheet**: This is your brainstorm and rough draft (see example in attachment) **May 8**

1. **Parenthetical Citations**: Shows where you got your information. You should have a statement that you found in an article: The challenge today is that No Child Left Behind is asking teachers to be responsible for the whole curve, but we haven’t changed the structure of the classroom much,”(Adams, 1). The quote is followed by your parenthetical citation. Parenthetical citation = (Adams, 1).

**Works Cited Page**:

**Example**

Hecht, David K. “Rachel Carson”. *Oxford Bibliographies*. 5/28/13. 11/19/13.

<http://www.oxfordbibliographies.com/view/document/odo-9780199830060-

0083.xml>.

Jezer, Marty. Rachel Carson. Philadelphia. Chelsea House Publishers.1998.

Lear, Linda. “Rachel Carson’s Biography”. *Rachel Carson.org*. 1998. 11/19/13.

<<http://www.rachelcarson.org/> Biography.aspx.>.

Ravage, Barbara. Rachel Carson, Protecting Our Environment. Austin, Texas. Raintee Steck-

Vaughn Publishers. 1997.

Wadsworth, Ginger. Rachel Carson, Voice for the Earth. Minneapolis. Lerner Publications

Company. 1992.

**Final Draft**: