

Teacher: Edwards Grade: 6

Student Time Expectation per day: 2-3 hours

Week 2: April 27 – May 1

Weekly Planner

| Content Area: | Learning Objectives: | Assignments: |
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| Language Arts <u>Study Sync</u> <i>Digital:</i> Access on WMS website under Digital Learning under McGraw Hill Login: id#TUSD Password: Rm7today | -Perform initial reading of text and demonstrate comprehension by responding to short analysis and inference questions with text evidence. -Definitions and strategies for identifying Plot. -Definitions and strategies for identifying Compare & Contrast. | Monday- Do First Read of <u>Heroes Every Child Should Know</u> : Perseus Tuesday- Do First Read "Think Questions" #1-5 (Turn In) Wednesday- Do Skill – "Plot": Read "Define," read "Model," and do "Your Turn" A&B (Turn In) Thursday – Do Skill – "Compare & Contrast": Read "Define," read "Model," and do "Your Turn" A & B (Turn In) Friday – Read a 2 nd time <u>Heroes Every Child Should Know</u> : Perseus and do 6 Vocabulary words by matching their definition and using the vocabulary word in your own sentence. (Turn In) |
| Math <u>Digits</u> <i>Digital:</i> Link on WMS website Login: id#TUSD Password: digits40 <i>Printed packet</i> has Student Workbook pages with answers to assist when doing Practice. | -Solving Addition and Subtraction Equations -Solving Multiplication and Division Equations -Mixed Review | Monday- Do Notebook (Launch through Close and Check) pages for Les. 3.3 Solving Addition and Subtraction Equations. Tuesday- Les. 3.3 Practice #1-15 (Turn In) Wednesday- Les. 3.4 Solving Multiplication and Division; Do Notebook pages Thursday- Les. 3.4 Practice #1-15 (Turn In) Friday- Les. 3.3 Mixed Review #1-5 and Les. 3.4 Mixed Review #1-5 (Turn In) |
| Social Studies <u>California EEI</u> <i>Digital:</i> Go to www.californiaeei.org No password needed. Go to "Curriculum," then "History-Social Science," scroll to "The Rivers and Ancient Empires of China and India." | -The importance of water and natural resources on human social systems. -Investigate examples of natural resources (ecosystem goods and services) upon which early Indian civilizations relied. -The importance of water and river systems of the Huang He Valley to the origin of Chinese civilization. | Monday – Wednesday – Les. 3 Goods to Grow Civilizations Look over SW pages 8-10 and then, using Visual Aids #9-20, Read "Looking at Natural Resources and Rivers Script" Teacher Edition pages 72-73. Using this information complete SW pages 8-9 Part 1 #1-11 and pages 9-10 Part 2 complete the chart for 5 Natural Resources besides Silk. Thursday – Friday – Les. 4 Ancient Settlements of Northern India Use Visual Aids #22 & #5 from Week 1 and Read SE page 5 "The Indus River Valley" Do SW Part 1 Questions About the Indus page 11 #1-3 Read SE page 6 "The Ganges River Valley" Do SW Part 1 Questions About the Ganges pages 11-12 #1-3 * ALL work done on Student Workbook (SW) pages gets turned in. |

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| <p>Science California EEI <i>Digital:</i> Go to www.californiaeei.org No password needed. Go to "Curriculum," then "Science," scroll to "Energy: Pass It On!," click on book and scroll down to Student and Teacher Materials.</p> | <p>-Lesson 3 "The Energy Transfer Story: The Higher, The Fewer" -Lesson 4 "Cause and Effect"</p> | <p>Monday & Tuesday- Lesson 3 Read SE pages 9-10 and read the notes I have written about the graph paper to visualize how many units would be filled in. There are 2000 units on each sheet of graph paper. Use Visual Aid 5 and Do SW page 5 (Turn In) Wednesday - Friday Les. 4 (No pages needed from SE), but use 10 Animal and Plant "Food Web Cards" to create your own Food Web. It may not include every all 10 cards. See Visual Aid #6 for an example of a Wolverine Ecosystem. Now look at the 8 Human Practices Cards. Do SW pp. 6-7 Human Practices and the Wolverine Food Web (Turn In)</p> |
| <p>Elective Scholastic Scope <i>Digital:</i> Go to https://scope.scholastic.com Log In as a Student. Password: carmoon7303 <i>Printed packet</i> will contain magazine and handouts.</p> | | <p>This week we will be using the March 2020 Issue that has "Binge Watching" on the front. For <i>Digital</i> users, once you login and click on this magazine, scroll down to see the full issue. Once on the full issue you can scroll down further and have access to video, audio, slideshows, and definitions for stories. Monday- Read "Mountain of Doom" and "My Journey to Pompeii" pp. 17-21 Tuesday- Do "Close Reading" questions #1-3 Wednesday- Do "Close Reading" questions #4-6 Thursday- Do "Preparing to Write – Bringing the Story to Life" #1-3 Friday- Do "Finding Text Evidence" #1-3</p> |
| | <p>*Teacher Office Hours: M-F 10:00-12:00</p> | <p>*Work Submission: <i>Paper Packets</i> for Week 2 must be delivered to WMS on 5/8/20. Be sure to include your NAME. <i>Digital Work</i> for Week 2 is due by Friday 5/1/20. Turn in online via email. Scan, photo, upload, email.</p> |