**Teacher: Mr. Lincoln Subject: Social Studies Dates: Week 1 April 20-24 Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Email * Video Call | | **Submission of Work for Grades**   * Method: Scan, photo, upload, or deliver | |
| **Chapter 9: Ancient Greece**  **(Text pgs. 226-247)**  **Learning Topics: The Minoans, The Mycenaeans, Greek heroes, Greek city-states, colonization and trade, Sparta, Athens, Persians, and**  **important battles.** | * How did a cultured and influential civilization arise in Greece? * Compare and contrast life in Athens and Sparta and their roles in the Persian and Peloponnesian Wars. * Connections between geography and city-states in the Mediterranean region. * Significance of Greek mythology to the people of the region. * How does Greek literature continue to permeate literature and language today? * Founding, expansion, and organization of the Persian empire. | | Digital:  Use the Social Studies website to read the textbook and fill out the workbook pages. The pages are fillable PDFs and can just fill them out and email to submit, or save and print. Also take the online quizzes and the Chapter 9 Test.  Printed:  Use the Social Studies book online and read the text. Do the workbook pages on the printed copies. Also, complete the two quizzes on paper. Then turn everything in on the district turn-in day. Instead of taking the online test, you will be doing a hard copy of the Chapter 9 Test. | | Office hours:  Monday to Friday  2:00pm-4:00pm  or anytime by email  nlincoln@tusd.net  **Social studies online:**  NGLSync.Cengage.com  Use the username and password that you set up.  PDFs will be emailed to you. | | Hard copies due according to calendar given out by district.  Online due on Friday by 5:00 PM.  Anything on paper can be scanned or take a picture and email to [nlincoln@tusd.net](mailto:nlincoln@tusd.net) | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion |  | | | | | | | |
| **Scaffolds & Supports** |  | | | | | | | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |