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| **History, 4th Period, 4th Quarter 2019-2020, Ms. Angell, April 20th – 24th****State Standards Focus:*** **city states and geography relationship in terms of development and trade**
* **cause effect - the change from tyranny to oligarchy to democracy**
* **Athenian direct democracy versus representative democracy**
* Significance of Greek mythology to the ancient Greeks and to modern society
* Founding, expansion and political organization of the Persian Empire
* The rise of Alexander the Great and the spread of Greek culture
* Science and Arts influences/contributions: Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides

**Wow! A lot to cover, so we will be integrating some of these in Language Arts over the next few weeks ☺** |
| **Final Products for A, B, and C Standards****Factoid Poster** Ancient Greeks overview <https://greece.mrdonn.org/> **Factoid Poster** geography <https://greece.mrdonn.org/geography.html> Time Line Exploration **List**: Colonization and Trade - <https://greece.mrdonn.org/timeline.html> **Venn Diagram** Sparta - Athens <https://greece.mrdonn.org/athens.html> <https://greece.mrdonn.org/sparta.html> **Definitions** of types of government: monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy**Bonus: Factoid poster** on any Mr. Donn Links of interest (except Gods/Goddesses – we’ll get to that ☺) |
| **Detailed Tasks Aligned to Standards** |
| **Factoid Poster** Ancient Greeks Background – <https://greece.mrdonn.org/> - Include:title, subtitle, 10 facts, one diagram/illustration, and 5 key vocabulary words in a word bank. Color as needed for clarification or emphasis only. |
| **Factoid Poster Ancient Greek** geography <https://greece.mrdonn.org/geography.html> - Include:title, subtitle, 10 facts, one diagram/illustration, and 5 key vocabulary words in a word bank. Color as needed for clarification or emphasis only. |
| **Timeline Exploration**: <https://greece.mrdonn.org/timeline.html> - there are five timeline links on this page – some interactive. Check them out. Decide which one you like best. **State why, and list** 10 facts you learned about the Ancient Greeks from the timeline you chose. Simple list! Not a factoid poster! |
| **Venn Diagram** Sparta - Athens <https://greece.mrdonn.org/athens.html> <https://greece.mrdonn.org/sparta.html>Read both pages and make a detailed Venn chart (not circles!) comparing the two city states.  |
| **Definitions** of types of government: monarchy, tyranny, oligarchy, democracy, direct democracy, representative democracy – you may use any source for your definitions, but you must paraphrase them, and keep in mind how they were all a part of Ancient Greece. *You will use this information next week when you explore Gods and Goddesses of Ancient Greece (Standards B, C, D).* |
| **Bonus: Factoid poster** on any Mr. Donn Links of interest (except Gods/Goddesses – we’ll get to that ☺)**Art? Sciences? Architecture? Theater/Drama? Math? Clothing and such….?**  |
| **Grading:** **regular rubric****turning in product: turned into Williams, or photographed and sent to** **cangell@tusd.net** |
| **Questions:** **cangell@tusd.net** **Email anytime of course, but online hours I will be actively replying in real time will be 11am - 1:00pm (and checking email frequently)** |