**Teacher: Baptista/Frederick Subject: Study Skills Elective Dates: May 4- May 8 (Week 3)** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Study skills: help with other classes and supplementing with readings, activities, etc.** | * Practice with math topics we are working on in class. * Improving our reading and comprehension skills * Working in small groups to help with what we are doing in class. | | Digital:  Weekly small zoom meetings to do some math together and/or help with other subjects  Printed:  None- students will be logging in to Zoom and getting assignments digitally as needed. | | Video/Zoom/Phone office hours:  Monday to Thursday 11-12, 1-2  Friday 10-12 (Mrs. Frederick)  or anytime by email/text  [mbaptista@tusd.net](mailto:mbaptista@tusd.net)  [lfrederick@tusd.net](mailto:lfrederick@tusd.net)  209-315-5143  Study Skills will be meeting on Zoom on Wednesdays at 1 PM. Please be ready to discuss a math problem or something you were confused about or need help with from this week. | | Join us in our weekly small Zoom meetings.  Use what we are discussing in Zoom to help with your other work. | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion | Discussions will be conducted on Zoom. | | | | | | | |
| **Scaffolds & Supports** | NA | | | | | | | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  **11-12, 1-2**  **(Mrs. Baptista)** | **Tuesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Wednesday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Thursday**  **11-12, 1-2**  **(Mrs. Baptista)** | | **Friday**  **10-12**  **(Mrs. Frederick)** |